

Anytown Public Schools

Enrollment Projection
2004/05

Information Management Systems

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Anytown Public Schools

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INFORMATION MANAGEMENT SYSTEMS

Enrollment Projection Interpretation Guide

Information Management Systems has gone to great lengths to make our enrollment projection report as easy to understand as possible. However, being a primarily statistical report, it does require a certain amount of analysis. This guide is designed to assist you in that analysis. The entire enrollment projection report is explained page by page to help you understand the meaning and significance of each number.

We use three variations of the Cohort Survival Method to project enrollments. This method analyzes the survival ratios for your students and then projects those ratios into the future. The survival ratio compares how many students are in a particular grade this year against how many students were in the preceding grade the previous year. For example, if there are 100 first graders in 2000-01 and 113 second graders in 2001-02 then the survival ratio for that 2nd grade class is 113%. The manner in which each of the projection methods use the survival ratios is described below.

All of the students listed in grades K through 12 are projected in this fashion. Any grades listed in the report other than K-12, such as PreK, Special Ed, or Ungraded, are projected by looking at the survival trends within that grade, rather than the trend from the preceding grade. The unevenness of grade progression for these students prohibits the standard technique.

Page 1: County Births

This table shows the number of resident births for your district's county for the past eleven years. These numbers, obtained from your state's health department, are used to project what proportion of children born in your county become students at your schools. Because the department of health cannot compile birth statistics for a particular year until at least the middle of the next year, the current year's birth rate is an estimate. This number is based upon past births and national and local trends in the birth rate.

Table 1: Actual Enrollments

This may be the most important table in the projection package, as it shows the past enrollment upon which the rest of your report is based. The table has your district's enrollment for the past six years listed by grade. The number under the enrollment figure is the survival ratio for that grade in that year. Numbers above 100 (in blue) indicate an increase in enrollment from the previous grade/year, while numbers below 100 (in red) indicate a loss of enrollment.

When checking these numbers, be alert for extremely large variations in the ratios because they serve as indicators for trends in your district's enrollment, or errors in the enrollment numbers. The summary table at the bottom of this page, and most of the other pages, simply aggregates the table above it into groups corresponding with your district's grade/building configuration.

Projection Method 1

Projection method 1 uses the survival ratios for the past five years in a particular grade. It arrives at a mean value to use in projecting how many students in the previous grade the prior year will become students in that grade that year. This method is the most accurate for school districts that have not experienced major impacts on their district in recent years. The closing or opening of a private school, the addition of a preschool program, or re-zoning of your district are a few of the occurrences that may have affected your past enrollment, and in turn, your future enrollment projections. To find out which of the three projection methods might be most accurate for your schools, please refer to the accuracy table on the last page of this report.

Table 2: Projected Enrollment by Method 1

This table predicts what your enrollment will be up to five years into the future, grade by grade. The blue figures under the enrollment numbers are the multipliers that are used to represent the survival ratio that particular grade has shown in the past. Numbers far from 100 indicate that either a loss or a gain of enrollment has occurred, and care should be taken to determine what the cause of this fluctuation might be.

Table 3: Comparison by Method 1

This table summarizes the past two pages by showing past, present, and projected future enrollment. The small numbers indicate the percentage difference between that year's enrollment and the current year's, blue for enrollment above the current year's, and red when below. The key numbers on this table are the percent changes for the grade configuration summaries for the future. These indicate the extent, as a percentage of this year's enrollment, to which your district will either lose (red) or gain (blue) enrollment.

Table 4: 10 Year Projections by Method 1

This table shows what enrollment will look like ten years into the future. You will notice that, starting six years into the future, some grades are omitted from the report. This is because birth rates, which are the base from which the projections work, are very difficult to project with any accuracy. Without birth data, Kindergarten enrollment becomes impossible to project six years from now, and each higher grade falls out the following year.

Although this gives only a partial glimpse of your enrollment ten years from now, we feel it is better to exclude some information than to possibly be misleading with inaccurate data.

Enrollment Graphs as projected by Method 1

The first set of charts, one for each grade grouping, depicts the information from the past three tables in graphic form. Each graph deals with one of your district's building levels. The last chart is usually reserved for total district enrollment. The upper chart on each page tracks your enrollment level, while the lower tracks the percentage difference between your current enrollment and the enrollment in that year.

Projection Method 2

The second method used to project the enrollment of your school district uses the survival ratio for only the current year to project enrollment. This method may be most accurate for your school if it has recently experienced a change in its enrollment trends. The closing of a private school in your district last year will affect your enrollment this year, and in years to come. Under these and similar circumstances, method 2 will have the best predictive power. Please refer to Table 17 on the last page of the report to determine which method was best able to predict this year's enrollment.

Table 5: Projected Enrollment by Method 2

This table predicts what your enrollment will be up to five years into the future, grade by grade. The blue figures under the enrollment numbers are the multipliers that are used to represent the survival ratio that particular grade has shown in the past. Numbers far from 100 indicate that either a loss or a gain has occurred, and care should be taken to determine what the cause of this fluctuation might be.

Table 6: Comparison by Method 2

This table summarizes the previous page with your historical information by showing past, present, and projected future enrollment. The small numbers indicate the percentage difference between that year's enrollment and the current year's. The key numbers on this table are the percent changes for the summary groups for the future. These indicate the extent, as a percentage of this year's enrollment, to which your district will either lose (red) or gain (blue) enrollment.

Table 7: 10 Year Projections by Method 2

This table shows what enrollment will look like ten years into the future. You will notice that, starting six years into the future, some grades are omitted from the report. This is because birth rates, which are the base from which the projections work, are very difficult to project with any accuracy. Without birth data, Kindergarten enrollment becomes impossible to project six years from now, and each higher grade falls out the following year.

Although this gives only a partial glimpse of your enrollment ten years from now, we feel it is better to exclude some information than to possibly be misleading with inaccurate data.

Enrollment Graphs as projected by Method 2

The second set of graphs depicts the information from the past three tables in graphic form. Each graph deals with one of your district's building levels. The last chart is usually reserved for total district enrollment. The upper chart on each page tracks your enrollment level, while the lower tracks the percentage difference between your current enrollment and the enrollment in that year.

Projection method 3

This method uses the average arrived at by method 1 and combines that with the one year ratio used by method 2. The resulting ratio emphasizes current trends in your enrollment while tempering that with the trends of the past. This method will best suit districts that have had fluctuations in their enrollment due to temporary occurrences, but do not expect those occurrences to overwhelmingly impact future enrollment. As with the other methods, Table 17 shows which method has the best predictive power for your particular situation.

Table 8: Projected Enrollment by Method 3

This table predicts what your enrollment will be up to five years into the future, grade by grade. The blue figures under the enrollment numbers are the multipliers that are used to represent the survival ratio that particular grade has shown in the past. Numbers far from 100 indicate that either a loss or a gain has occurred, and care should be taken to determine what the cause of this fluctuation might be.

Table 9: Comparison by Method 3

This table summarizes the previous page with your historical information by showing past, present, and projected future enrollment. The small numbers indicate the percentage difference between that year's enrollment and the current year's. The key numbers on this table are the percent changes for the summary groups for the future. These indicate the extent, as a percentage of this year's enrollment, to which your district will either lose (red numbers) or gain (blue numbers) enrollment.

Table 10: 10 Year Projections by Method 3

This table shows what enrollment will look like ten years into the future. You will notice that, starting six years into the future, some grades are omitted from the report. This is because birth rates, which are the base from which the projections work, are very difficult to project with any accuracy. Without birth data, Kindergarten enrollment becomes impossible to project six years from now, and each higher grade falls out the next year.

Although this gives only a partial glimpse of your enrollment ten years from now, we feel it is better to exclude some information than to possibly be misleading with inaccurate data.

Enrollment graphs as projected by Method 3

The third method graphs depict the information from the past three tables in graphic form. Each graph deals with one of your district's building levels. The last chart is usually reserved for total district enrollment. The upper chart on each page tracks your enrollment level, while the lower tracks the percentage difference between your current enrollment and the enrollment in that year.

Cross – Method Charts

These charts (one for each grade grouping) look at your projected enrollment across the three projection methods. Each chart begins with your current enrollment with a separate line for each method tracing your projection out five years into the future. When all three lines stay close together, your projected enrollment does not significantly vary across the different projection methods.

However, when the three lines diverge, the three methods are projecting relatively different enrollments. Care should be taken in choosing the correct method on which to rely.

Tables 11-16: Teacher Projections

These six tables use projection Method 1, as the most conservative of the three methods, to forecast teacher needs for the next ten years. The tables are arranged according to selected Teacher: Pupil ratios (1:22 thru 1:32). As with the ten year enrollment projections, lower grades fall out of the system in later years due to projection limitations.

Table 17: Method Accuracy

This table is used to show which of the three projections methods has the best predictive power for your district. This is done by creating a projection of THIS YEAR'S enrollment using past data and then comparing it to this year's actual enrollment. The method showing the smallest total (K-12) error should have the best ability to predict what your future enrollment will be.

As in other tables, projections below the current year's level are shown in red, and those above are shown in blue.

Births for Washington County

<u>YEAR</u>	<u>BIRTHS</u>
1994	1,502
1995	1,534
1996	1,846
1997	1,880
1998	1,942
1999	2,037
2000	2,208
2001	2,316
2002	2,450
2003	2,596
2004	2,626

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Table 1 - Actual Enrollments

GRADE	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05
K	666	678 <i>44.20</i>	669 <i>36.24</i>	704 <i>37.45</i>	764 <i>39.34</i>	800 <i>39.27</i>
1	700	823 <i>123.57</i>	831 <i>122.57</i>	817 <i>122.12</i>	875 <i>124.29</i>	764 <i>100.00</i>
2	740	727 <i>103.86</i>	838 <i>101.82</i>	858 <i>103.25</i>	862 <i>105.51</i>	875 <i>100.00</i>
3	777	799 <i>107.97</i>	759 <i>104.40</i>	854 <i>101.91</i>	897 <i>104.55</i>	862 <i>100.00</i>
4	754	815 <i>104.89</i>	826 <i>103.38</i>	785 <i>103.43</i>	896 <i>104.92</i>	897 <i>100.00</i>
5	768	760 <i>100.80</i>	825 <i>101.23</i>	835 <i>101.09</i>	809 <i>103.06</i>	896 <i>100.00</i>
6	814	789 <i>102.73</i>	792 <i>104.21</i>	863 <i>104.61</i>	866 <i>103.71</i>	809 <i>100.00</i>
7	717	824 <i>101.23</i>	785 <i>99.49</i>	830 <i>104.80</i>	891 <i>103.24</i>	866 <i>100.00</i>
8	725	728 <i>101.53</i>	818 <i>99.27</i>	791 <i>100.76</i>	872 <i>105.06</i>	891 <i>100.00</i>
9	674	749 <i>103.31</i>	716 <i>98.35</i>	819 <i>100.12</i>	788 <i>99.62</i>	872 <i>100.00</i>
10	639	684 <i>101.48</i>	741 <i>98.93</i>	728 <i>101.68</i>	807 <i>98.53</i>	788 <i>100.00</i>
11	661	671 <i>105.01</i>	693 <i>101.32</i>	726 <i>97.98</i>	720 <i>98.90</i>	807 <i>100.00</i>
12	621	648 <i>98.03</i>	666 <i>99.25</i>	691 <i>99.71</i>	715 <i>98.48</i>	720 <i>100.00</i>

K-5	4,405	4,602	4,748	4,853	5,103	5,094
6-8	2,256	2,341	2,395	2,484	2,629	2,566
9-12	2,595	2,752	2,816	2,964	3,030	3,187
K-12	9,256	9,695	9,959	10,301	10,762	10,847

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Table 2 - Enrollment Projected Five Years
Method 1

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10
K	868 <i>39.30</i>	910 <i>39.30</i>	963 <i>39.30</i>	1,020 <i>39.30</i>	1,032 <i>39.30</i>
1	948 <i>118.51</i>	1,029 <i>118.51</i>	1,078 <i>118.51</i>	1,141 <i>118.51</i>	1,209 <i>118.51</i>
2	786 <i>102.89</i>	975 <i>102.89</i>	1,059 <i>102.89</i>	1,109 <i>102.89</i>	1,174 <i>102.89</i>
3	908 <i>103.77</i>	816 <i>103.77</i>	1,012 <i>103.77</i>	1,099 <i>103.77</i>	1,151 <i>103.77</i>
4	891 <i>103.32</i>	938 <i>103.32</i>	843 <i>103.32</i>	1,046 <i>103.32</i>	1,136 <i>103.32</i>
5	908 <i>101.23</i>	902 <i>101.23</i>	950 <i>101.23</i>	853 <i>101.23</i>	1,059 <i>101.23</i>
6	923 <i>103.05</i>	936 <i>103.05</i>	930 <i>103.05</i>	979 <i>103.05</i>	879 <i>103.05</i>
7	823 <i>101.75</i>	939 <i>101.75</i>	952 <i>101.75</i>	946 <i>101.75</i>	996 <i>101.75</i>
8	877 <i>101.33</i>	834 <i>101.33</i>	951 <i>101.33</i>	965 <i>101.33</i>	959 <i>101.33</i>
9	894 <i>100.28</i>	879 <i>100.28</i>	836 <i>100.28</i>	954 <i>100.28</i>	968 <i>100.28</i>
10	873 <i>100.13</i>	895 <i>100.13</i>	880 <i>100.13</i>	837 <i>100.13</i>	955 <i>100.13</i>
11	793 <i>100.64</i>	879 <i>100.64</i>	901 <i>100.64</i>	886 <i>100.64</i>	842 <i>100.64</i>
12	800 <i>99.10</i>	786 <i>99.10</i>	871 <i>99.10</i>	893 <i>99.10</i>	878 <i>99.10</i>

K-5	5,309	5,570	5,905	6,268	6,761
6-8	2,623	2,709	2,833	2,890	2,834
9-12	3,360	3,439	3,488	3,570	3,643
K-12	11,292	11,718	12,226	12,728	13,238

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Table 3 - Comparison of Past and Projected Enrollments Method 1

GRADE	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
K	666 -16.75%	678 -15.25%	669 -16.38%	704 -12.00%	764 -4.50%	800 +0.00%	868 +8.50%	910 +13.75%	963 +20.38%	1,020 +27.50%	1,032 +29.00%
1	700 -8.38%	823 +7.72%	831 +8.77%	817 +6.94%	875 +14.53%	764 +0.00%	948 +24.08%	1,029 +34.69%	1,078 +41.10%	1,141 +49.35%	1,209 +58.25%
2	740 -15.43%	727 -16.91%	838 -4.23%	858 -1.94%	862 -1.49%	875 +0.00%	786 -10.17%	975 +11.43%	1,059 +21.03%	1,109 +26.74%	1,174 +34.17%
3	777 -9.86%	799 -7.31%	759 -11.95%	854 -0.93%	897 +4.06%	862 +0.00%	908 +5.34%	816 -5.34%	1,012 +17.40%	1,099 +27.49%	1,151 +33.53%
4	754 -15.94%	815 -9.14%	826 -7.92%	785 -12.49%	896 -0.11%	897 +0.00%	891 -0.67%	938 +4.57%	843 -6.02%	1,046 +16.61%	1,136 +26.64%
5	768 -14.29%	760 -15.18%	825 -7.92%	835 -6.81%	809 -9.71%	896 +0.00%	908 +1.34%	902 +0.67%	950 +6.03%	853 -4.80%	1,059 +18.19%
6	814 +0.62%	789 -2.47%	792 -2.10%	863 +6.67%	866 +7.05%	809 +0.00%	923 +14.09%	936 +15.70%	930 +14.96%	979 +21.01%	879 +8.65%
7	717 -17.21%	824 -4.85%	785 -9.35%	830 -4.16%	891 +2.89%	866 +0.00%	823 -4.97%	939 +8.43%	952 +9.93%	946 +9.24%	996 +15.01%
8	725 -18.63%	728 -18.29%	818 -8.19%	791 -11.22%	872 -2.13%	891 +0.00%	877 -1.57%	834 -6.40%	951 +6.73%	965 +8.31%	959 +7.63%
9	674 -22.71%	749 -14.11%	716 -17.89%	819 -6.08%	788 -9.63%	872 +0.00%	894 +2.52%	879 +0.80%	836 -4.13%	954 +9.40%	968 +11.01%
10	639 -18.91%	684 -13.20%	741 -5.96%	728 -7.61%	807 +2.41%	788 +0.00%	873 +10.79%	895 +13.58%	880 +11.68%	837 +6.22%	955 +21.19%
11	661 -18.09%	671 -16.85%	693 -14.13%	726 -10.04%	720 -10.78%	807 +0.00%	793 -1.73%	879 +8.92%	901 +11.65%	886 +9.79%	842 +4.34%
12	621 -13.75%	648 -10.00%	666 -7.50%	691 -4.03%	715 -0.69%	720 +0.00%	800 +11.11%	786 +9.17%	871 +20.97%	893 +24.03%	878 +21.94%

K-5	4,405 -13.53%	4,602 -9.66%	4,748 -6.79%	4,853 -4.73%	5,103 +0.18%	5,094 +0.00%	5,309 +4.22%	5,570 +9.34%	5,905 +15.92%	6,268 +23.05%	6,761 +32.72%
6-8	2,256 -12.08%	2,341 -8.77%	2,395 -6.66%	2,484 -3.20%	2,629 +2.46%	2,566 +0.00%	2,623 +2.22%	2,709 +5.57%	2,833 +10.41%	2,890 +12.63%	2,834 +10.44%
9-12	2,595 -18.58%	2,752 -13.65%	2,816 -11.64%	2,964 -7.00%	3,030 -4.93%	3,187 +0.00%	3,360 +5.43%	3,439 +7.91%	3,488 +9.44%	3,570 +12.02%	3,643 +14.31%
K-12	9,256 -14.67%	9,695 -10.62%	9,959 -8.19%	10,301 -5.03%	10,762 -0.78%	10,847 +0.00%	11,292 +4.10%	11,718 +8.03%	12,226 +12.71%	12,728 +17.34%	13,238 +22.04%

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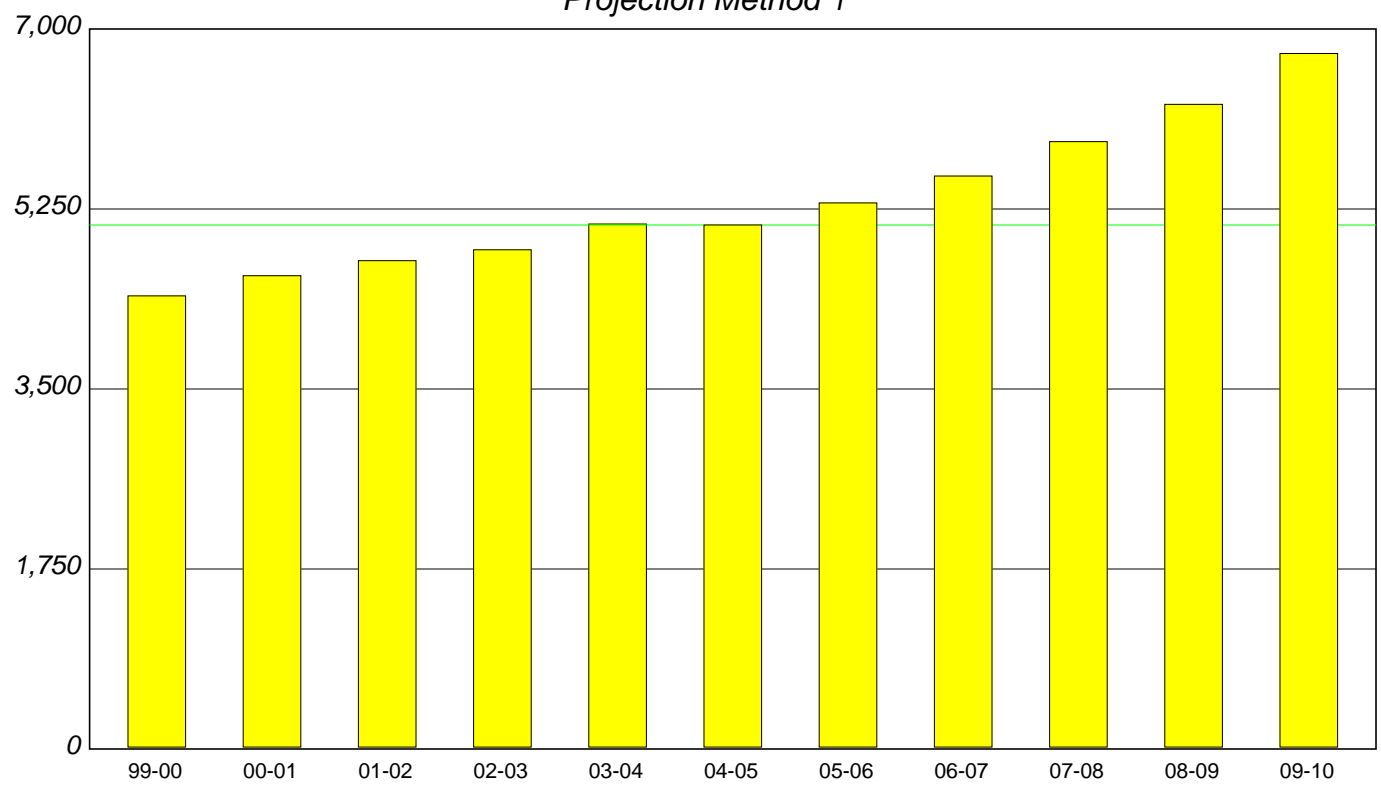
Table 4 - Enrollment Projected Ten Years
Method 1

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K	868	910	963	1,020	1,032	0	0	0	0	0
1	948	1,029	1,078	1,141	1,209	1,223	0	0	0	0
2	786	975	1,059	1,109	1,174	1,244	1,258	0	0	0
3	908	816	1,012	1,099	1,151	1,218	1,291	1,305	0	0
4	891	938	843	1,046	1,136	1,189	1,258	1,334	1,348	0
5	908	902	950	853	1,059	1,150	1,204	1,274	1,350	1,365
6	923	936	930	979	879	1,091	1,185	1,241	1,313	1,391
7	823	939	952	946	996	894	1,110	1,206	1,263	1,336
8	877	834	951	965	959	1,009	906	1,125	1,222	1,280
9	894	879	836	954	968	962	1,012	909	1,128	1,225
10	873	895	880	837	955	969	963	1,013	910	1,129
11	793	879	901	886	842	961	975	969	1,019	916
12	800	786	871	893	878	834	952	966	960	1,010

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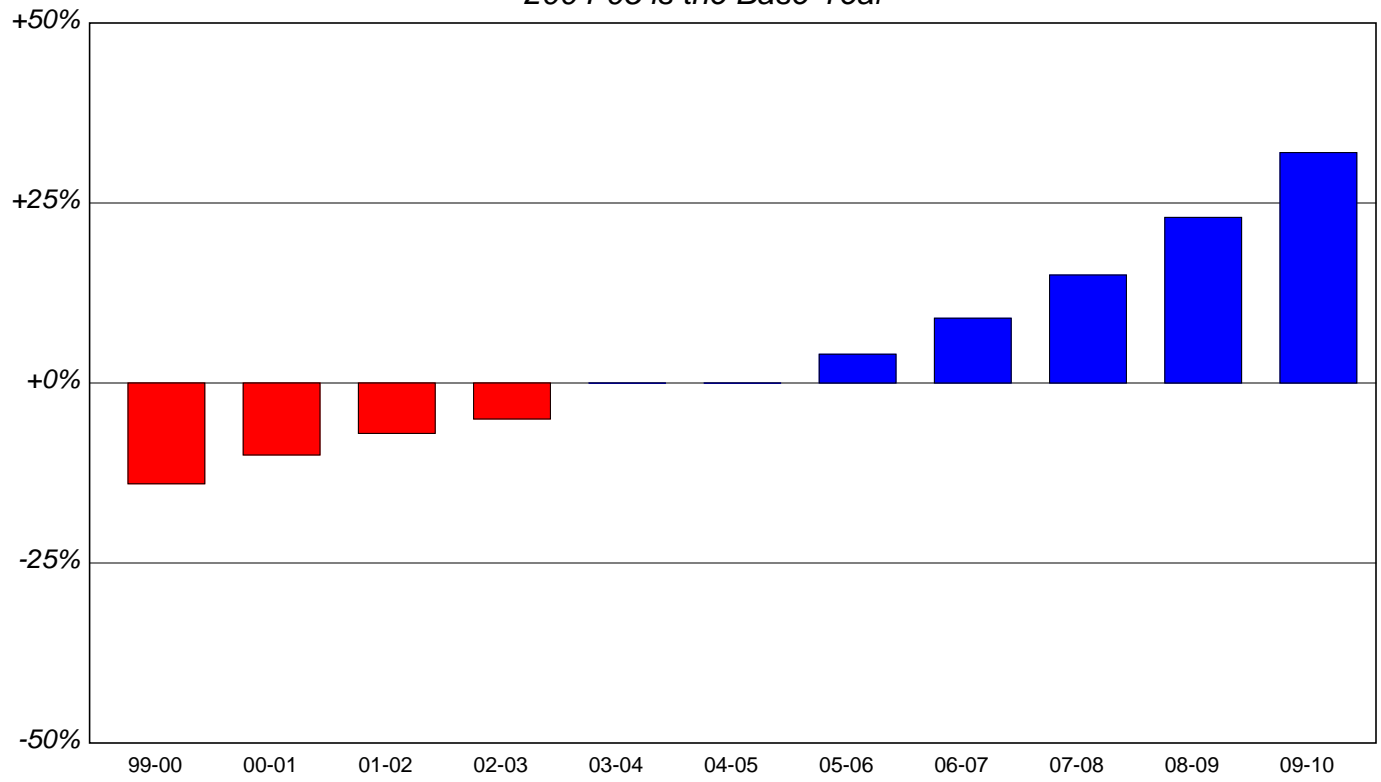
Graph 1-A: K-5 Enrollment 1999-2010

Projection Method 1



Graph 1-B: % Change in K-5 Enrollment

2004-05 is the Base Year

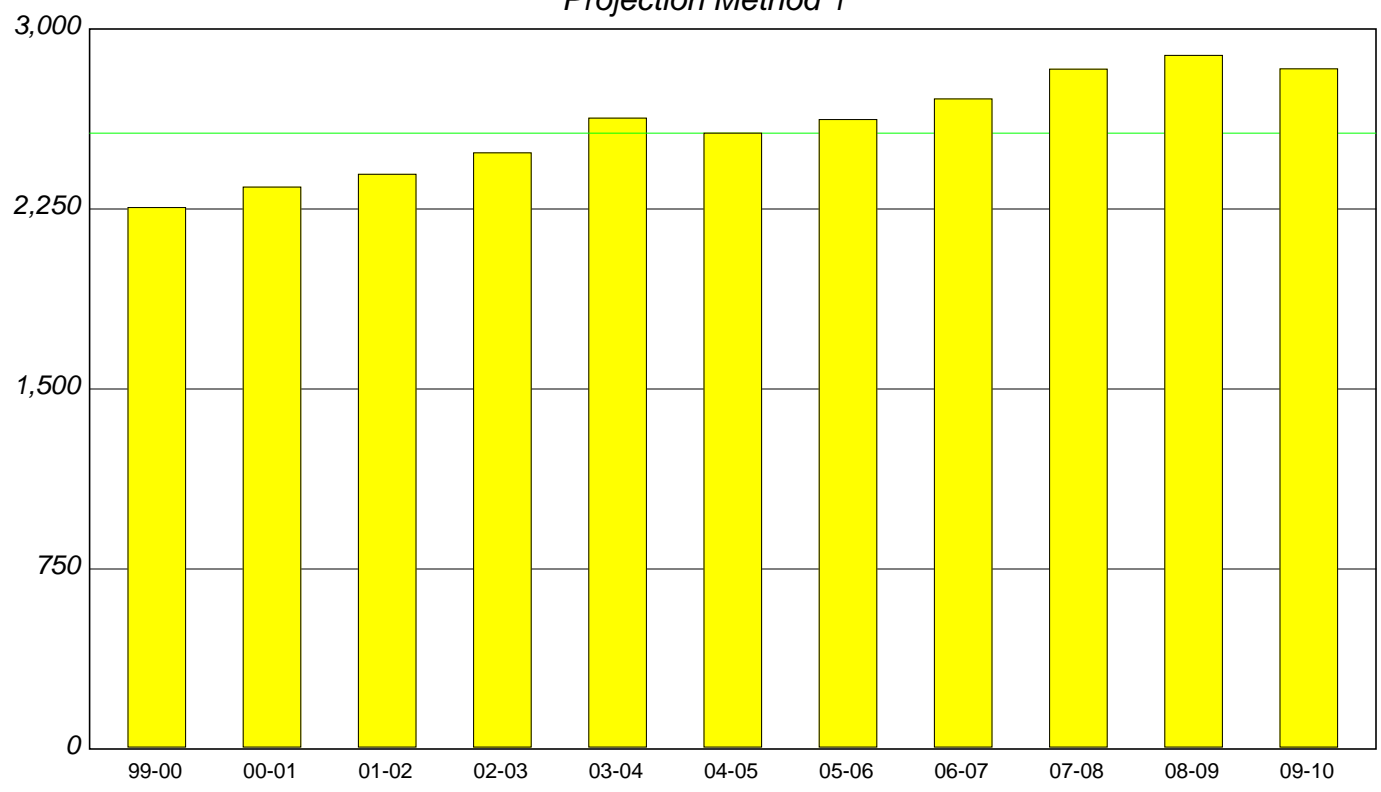


NOTE:
See Table 3 for specific enrollment numbers

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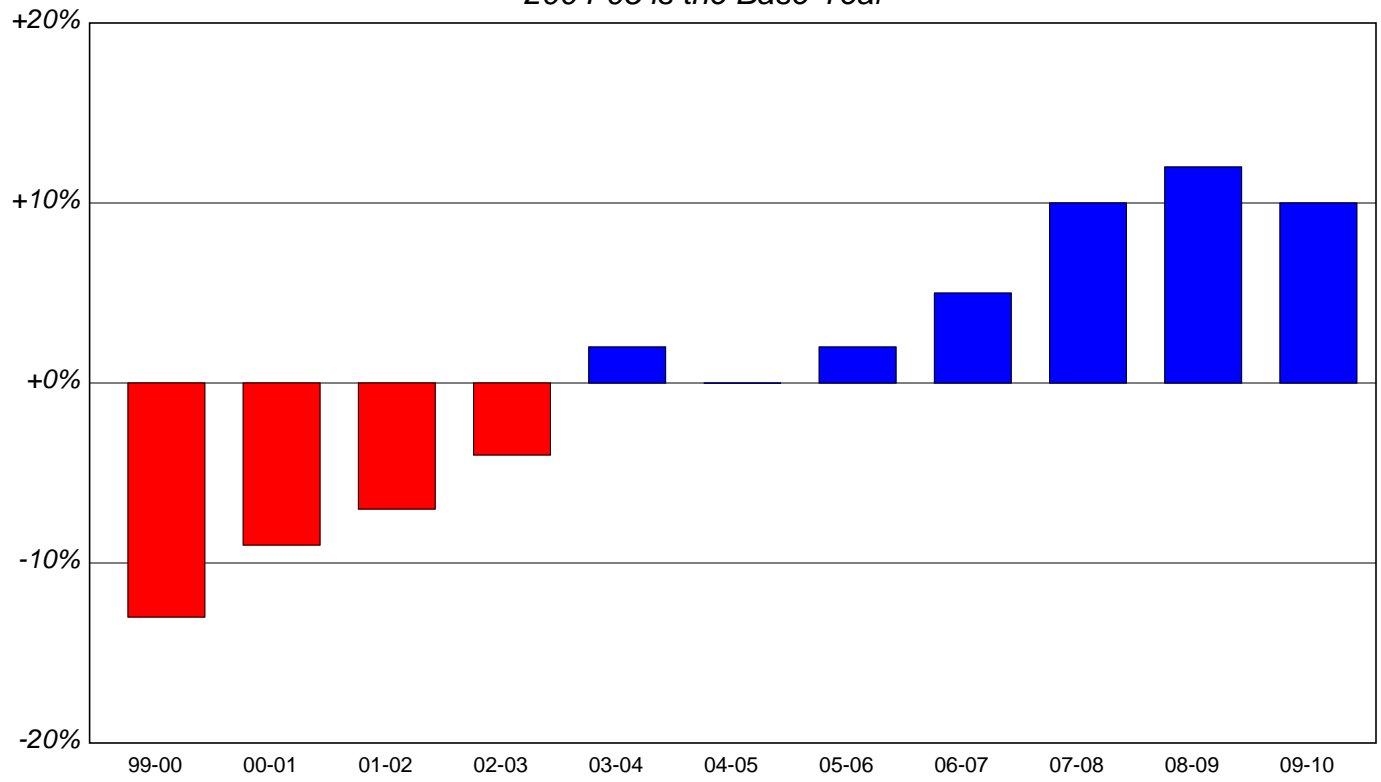
Graph 2-A: 6-8 Enrollment 1999-2010

Projection Method 1



Graph 2-B: % Change in 6-8 Enrollment

2004-05 is the Base Year



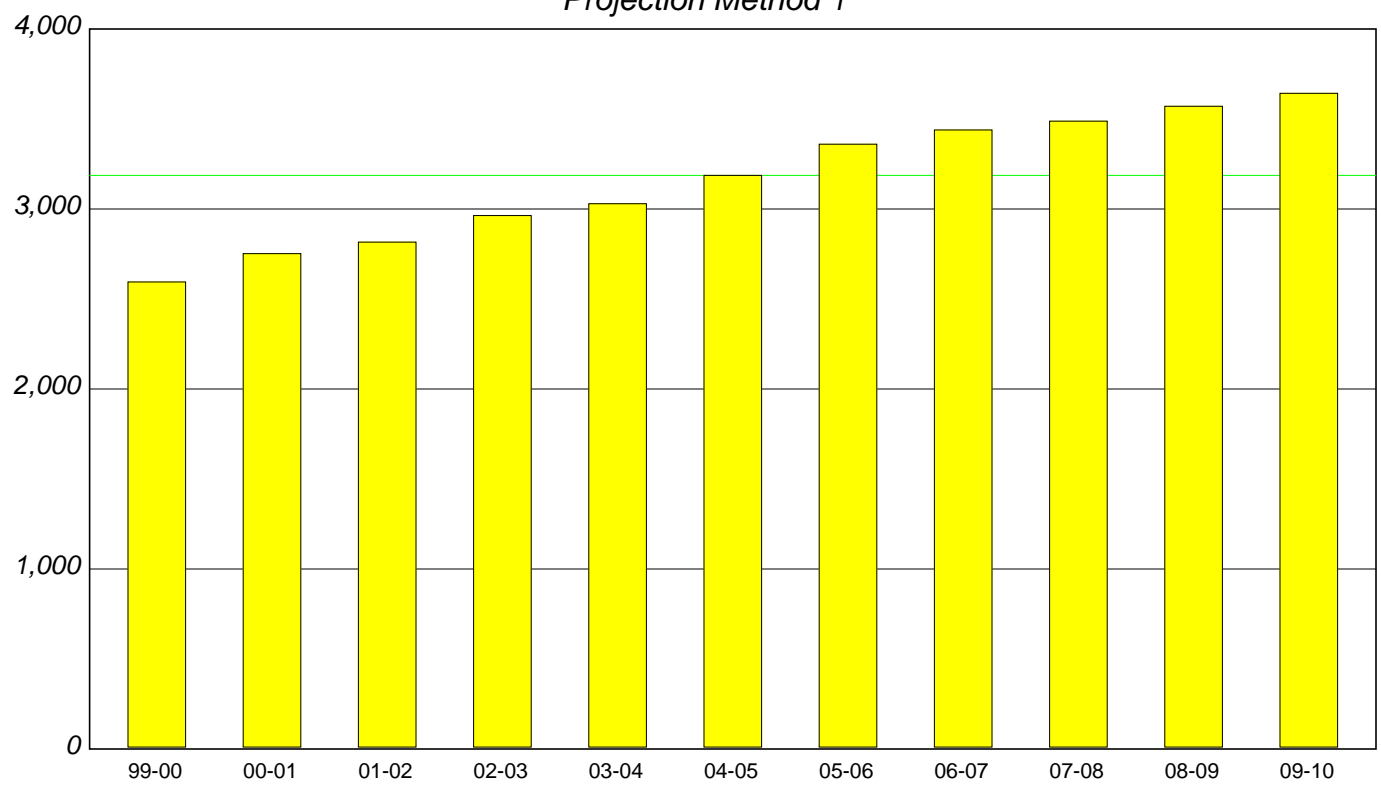
NOTE:

See Table 3 for specific enrollment numbers

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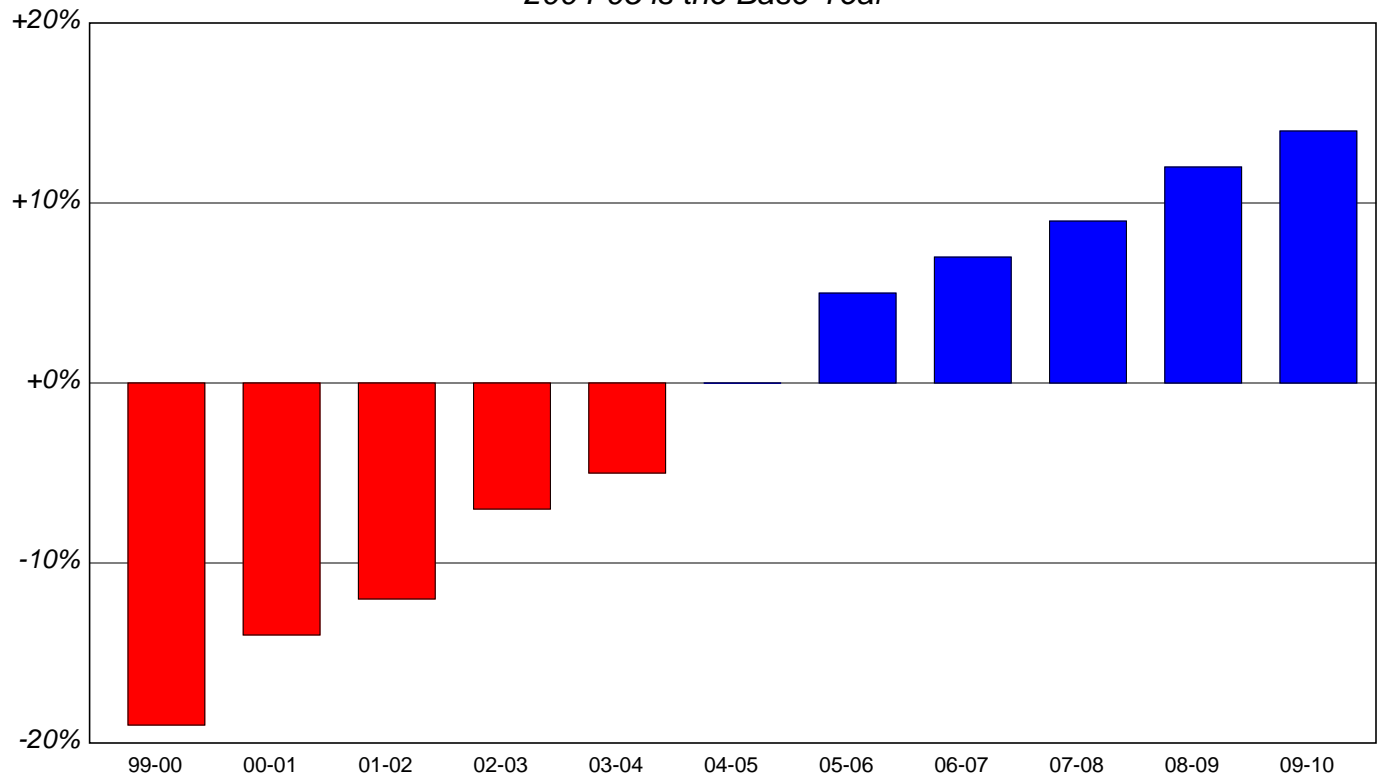
Graph 3-A: 9-12 Enrollment 1999-2010

Projection Method 1



Graph 3-B: % Change in 9-12 Enrollment

2004-05 is the Base Year

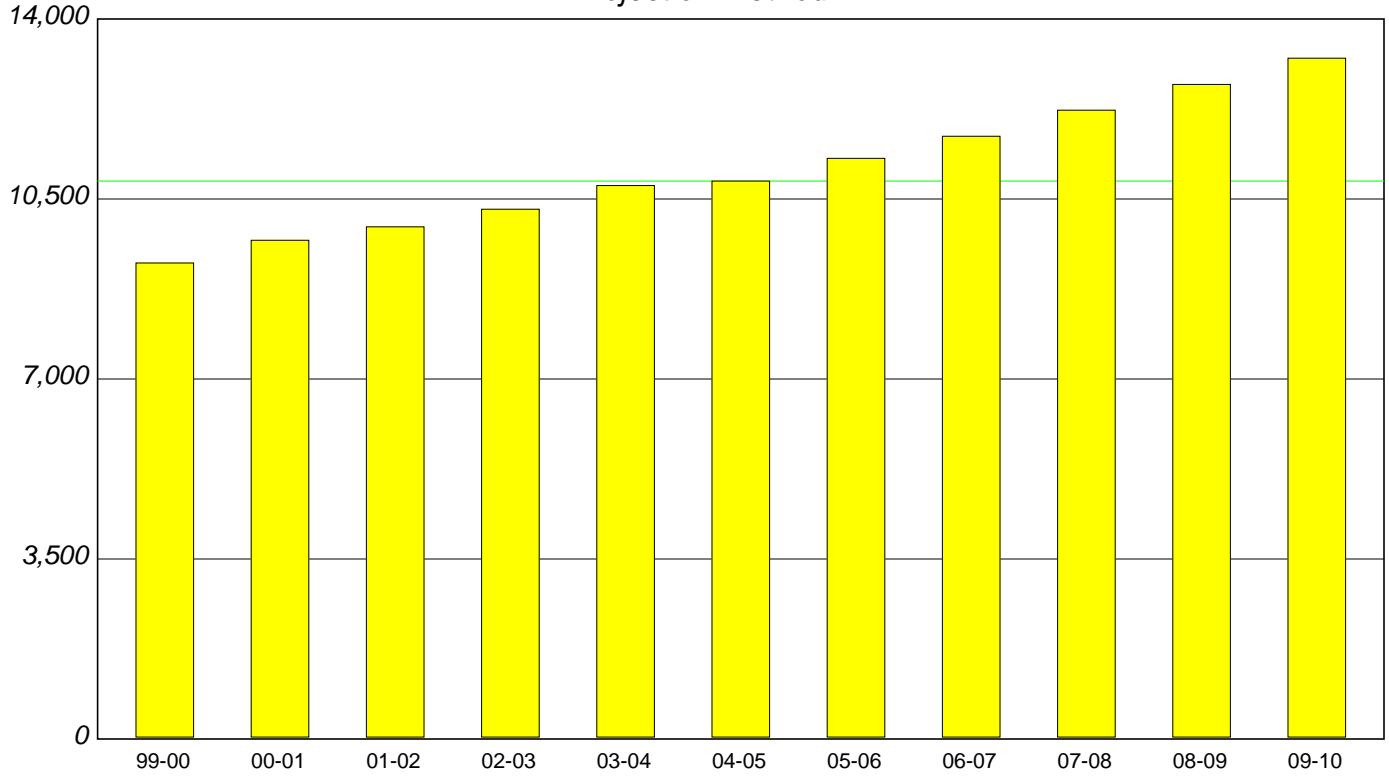


NOTE:
See Table 3 for specific enrollment numbers

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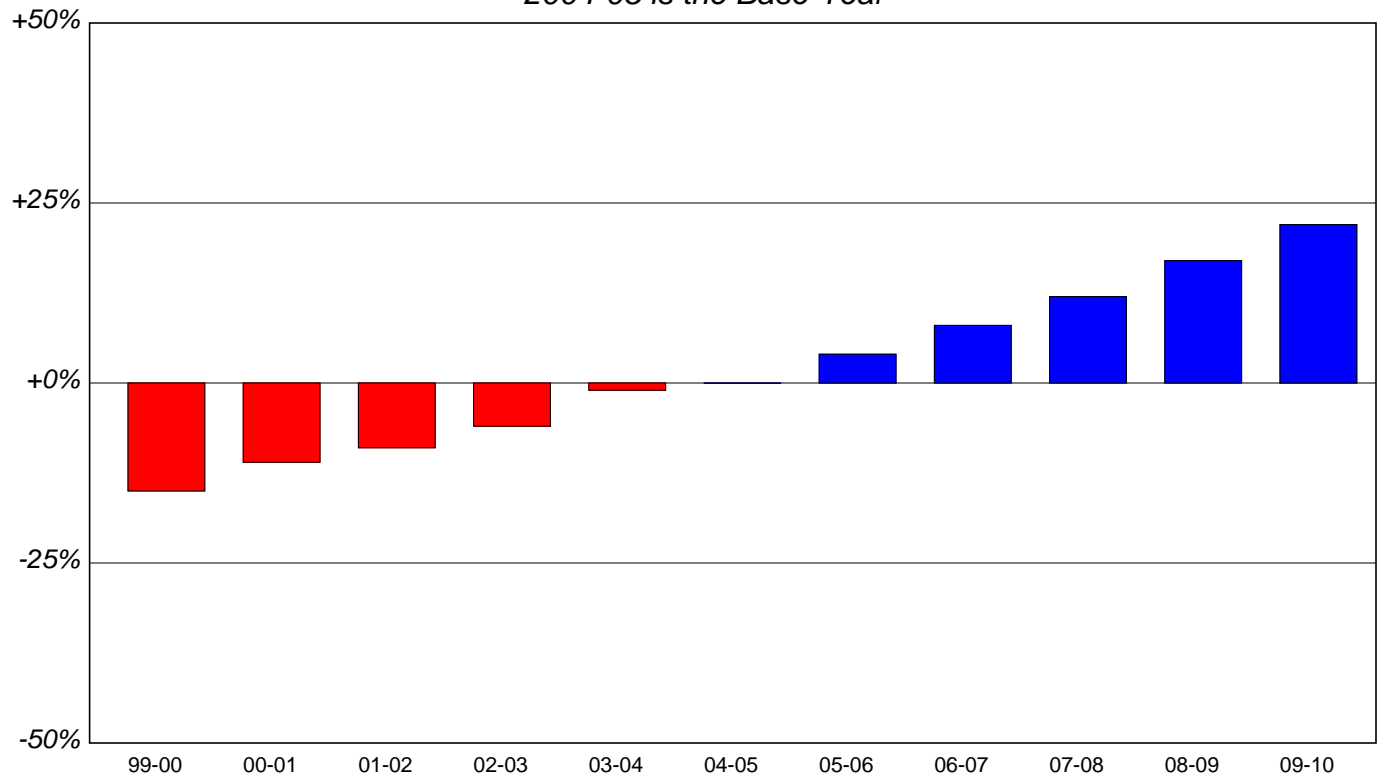
Graph 4-A: K-12 Enrollment 1999-2010

Projection Method 1



Graph 4-B: % Change in K-12 Enrollment

2004-05 is the Base Year



NOTE:

See Table 3 for specific enrollment numbers

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Table 5 - Enrollment Projected Five Years
Method 2

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10
K	867 <i>39.27</i>	910 <i>39.27</i>	962 <i>39.27</i>	1,020 <i>39.27</i>	1,031 <i>39.27</i>
1	800 <i>100.00</i>	867 <i>100.00</i>	910 <i>100.00</i>	962 <i>100.00</i>	1,020 <i>100.00</i>
2	764 <i>100.00</i>	800 <i>100.00</i>	867 <i>100.00</i>	910 <i>100.00</i>	962 <i>100.00</i>
3	875 <i>100.00</i>	764 <i>100.00</i>	800 <i>100.00</i>	867 <i>100.00</i>	910 <i>100.00</i>
4	862 <i>100.00</i>	875 <i>100.00</i>	764 <i>100.00</i>	800 <i>100.00</i>	867 <i>100.00</i>
5	897 <i>100.00</i>	862 <i>100.00</i>	875 <i>100.00</i>	764 <i>100.00</i>	800 <i>100.00</i>
6	896 <i>100.00</i>	897 <i>100.00</i>	862 <i>100.00</i>	875 <i>100.00</i>	764 <i>100.00</i>
7	809 <i>100.00</i>	896 <i>100.00</i>	897 <i>100.00</i>	862 <i>100.00</i>	875 <i>100.00</i>
8	866 <i>100.00</i>	809 <i>100.00</i>	896 <i>100.00</i>	897 <i>100.00</i>	862 <i>100.00</i>
9	891 <i>100.00</i>	866 <i>100.00</i>	809 <i>100.00</i>	896 <i>100.00</i>	897 <i>100.00</i>
10	872 <i>100.00</i>	891 <i>100.00</i>	866 <i>100.00</i>	809 <i>100.00</i>	896 <i>100.00</i>
11	788 <i>100.00</i>	872 <i>100.00</i>	891 <i>100.00</i>	866 <i>100.00</i>	809 <i>100.00</i>
12	807 <i>100.00</i>	788 <i>100.00</i>	872 <i>100.00</i>	891 <i>100.00</i>	866 <i>100.00</i>

K-5	5,065	5,078	5,178	5,323	5,590
6-8	2,571	2,602	2,655	2,634	2,501
9-12	3,358	3,417	3,438	3,462	3,468
K-12	10,994	11,097	11,271	11,419	11,559

Anytown Public Schools

Table 6 - Comparison of Past and Projected Enrollments Method 2

GRADE	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
K	666 -16.75%	678 -15.25%	669 -16.38%	704 -12.00%	764 -4.50%	800 +0.00%	867 +8.38%	910 +13.75%	962 +20.25%	1,020 +27.50%	1,031 +28.88%
1	700 -8.38%	823 +7.72%	831 +8.77%	817 +6.94%	875 +14.53%	764 +0.00%	800 +4.71%	867 +13.48%	910 +19.11%	962 +25.92%	1,020 +33.51%
2	740 -15.43%	727 -16.91%	838 -4.23%	858 -1.94%	862 -1.49%	875 +0.00%	764 -12.69%	800 -8.57%	867 -0.91%	910 +4.00%	962 +9.94%
3	777 -9.86%	799 -7.31%	759 -11.95%	854 -0.93%	897 +4.06%	862 +0.00%	875 +1.51%	764 -11.37%	800 -7.19%	867 +0.58%	910 +5.57%
4	754 -15.94%	815 -9.14%	826 -7.92%	785 -12.49%	896 -0.11%	897 +0.00%	862 -3.90%	875 -2.45%	764 -14.83%	800 -10.81%	867 -3.34%
5	768 -14.29%	760 -15.18%	825 -7.92%	835 -6.81%	809 -9.71%	896 +0.00%	897 +0.11%	862 -3.79%	875 -2.34%	764 -14.73%	800 -10.71%
6	814 +0.62%	789 -2.47%	792 -2.10%	863 +6.67%	866 +7.05%	809 +0.00%	896 +10.75%	897 +10.88%	862 +6.55%	875 +8.16%	764 -5.56%
7	717 -17.21%	824 -4.85%	785 -9.35%	830 -4.16%	891 +2.89%	866 +0.00%	809 -6.58%	896 +3.46%	897 +3.58%	862 -0.46%	875 +1.04%
8	725 -18.63%	728 -18.29%	818 -8.19%	791 -11.22%	872 -2.13%	891 +0.00%	866 -2.81%	809 -9.20%	896 +0.56%	897 +0.67%	862 -3.25%
9	674 -22.71%	749 -14.11%	716 -17.89%	819 -6.08%	788 -9.63%	872 +0.00%	891 +2.18%	866 -0.69%	809 -7.22%	896 +2.75%	897 +2.87%
10	639 -18.91%	684 -13.20%	741 -5.96%	728 -7.61%	807 +2.41%	788 +0.00%	872 +10.66%	891 +13.07%	866 +9.90%	809 +2.66%	896 +13.71%
11	661 -18.09%	671 -16.85%	693 -14.13%	726 -10.04%	720 -10.78%	807 +0.00%	788 -2.35%	872 +8.05%	891 +10.41%	866 +7.31%	809 +0.25%
12	621 -13.75%	648 -10.00%	666 -7.50%	691 -4.03%	715 -0.69%	720 +0.00%	807 +12.08%	788 +9.44%	872 +21.11%	891 +23.75%	866 +20.28%

K-5	4,405 -13.53%	4,602 -9.66%	4,748 -6.79%	4,853 -4.73%	5,103 +0.18%	5,094 +0.00%	5,065 -0.57%	5,078 -0.31%	5,178 +1.65%	5,323 +4.50%	5,590 +9.74%
6-8	2,256 -12.08%	2,341 -8.77%	2,395 -6.66%	2,484 -3.20%	2,629 +2.46%	2,566 +0.00%	2,571 +0.19%	2,602 +1.40%	2,655 +3.47%	2,634 +2.65%	2,501 -2.53%
9-12	2,595 -18.58%	2,752 -13.65%	2,816 -11.64%	2,964 -7.00%	3,030 -4.93%	3,187 +0.00%	3,358 +5.37%	3,417 +7.22%	3,438 +7.88%	3,462 +8.63%	3,468 +8.82%
K-12	9,256 -14.67%	9,695 -10.62%	9,959 -8.19%	10,301 -5.03%	10,762 -0.78%	10,847 +0.00%	10,994 +1.36%	11,097 +2.30%	11,271 +3.91%	11,419 +5.27%	11,559 +6.56%

Anytown Public Schools

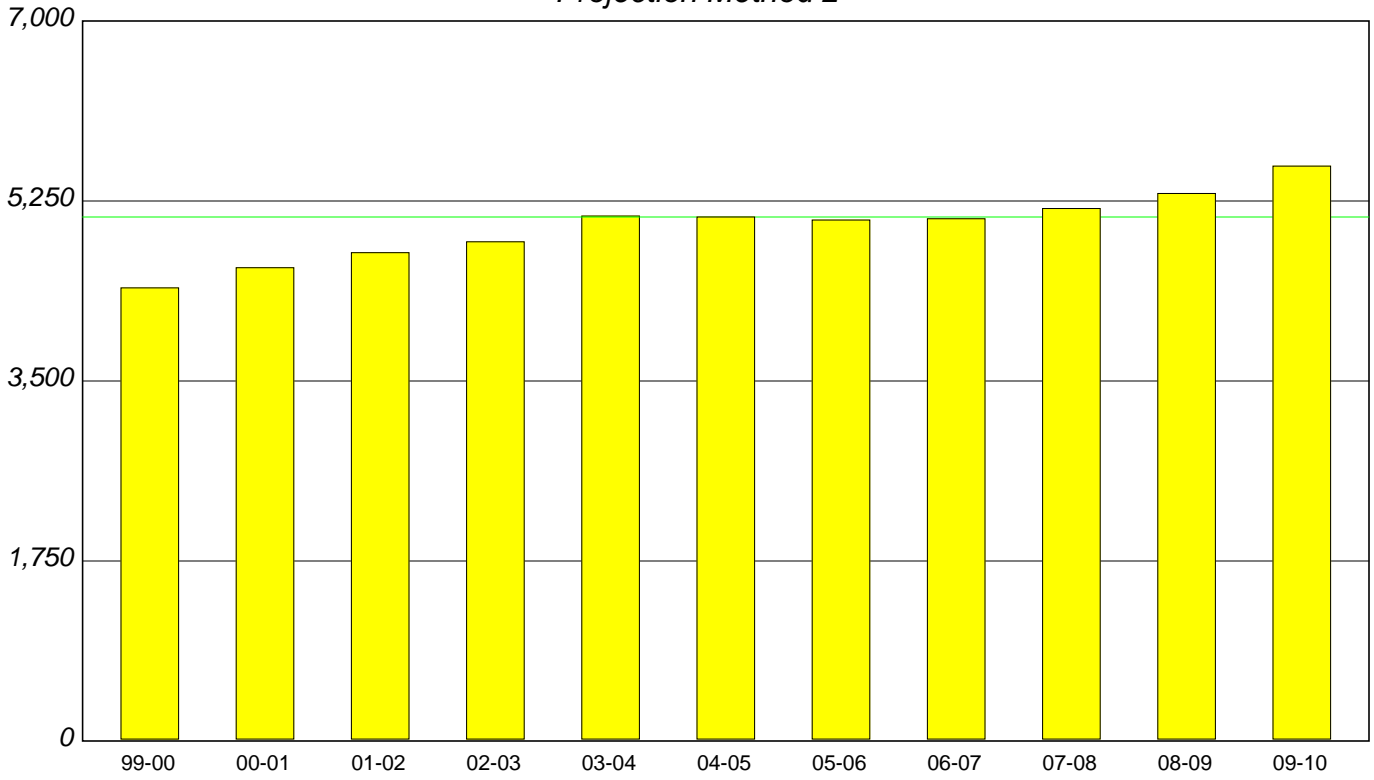
Table 7 - Enrollment Projected Ten Years
Method 2

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K	867	910	962	1,020	1,031	0	0	0	0	0
1	800	867	910	962	1,020	1,031	0	0	0	0
2	764	800	867	910	962	1,020	1,031	0	0	0
3	875	764	800	867	910	962	1,020	1,031	0	0
4	862	875	764	800	867	910	962	1,020	1,031	0
5	897	862	875	764	800	867	910	962	1,020	1,031
6	896	897	862	875	764	800	867	910	962	1,020
7	809	896	897	862	875	764	800	867	910	962
8	866	809	896	897	862	875	764	800	867	910
9	891	866	809	896	897	862	875	764	800	867
10	872	891	866	809	896	897	862	875	764	800
11	788	872	891	866	809	896	897	862	875	764
12	807	788	872	891	866	809	896	897	862	875

Anytown Public Schools

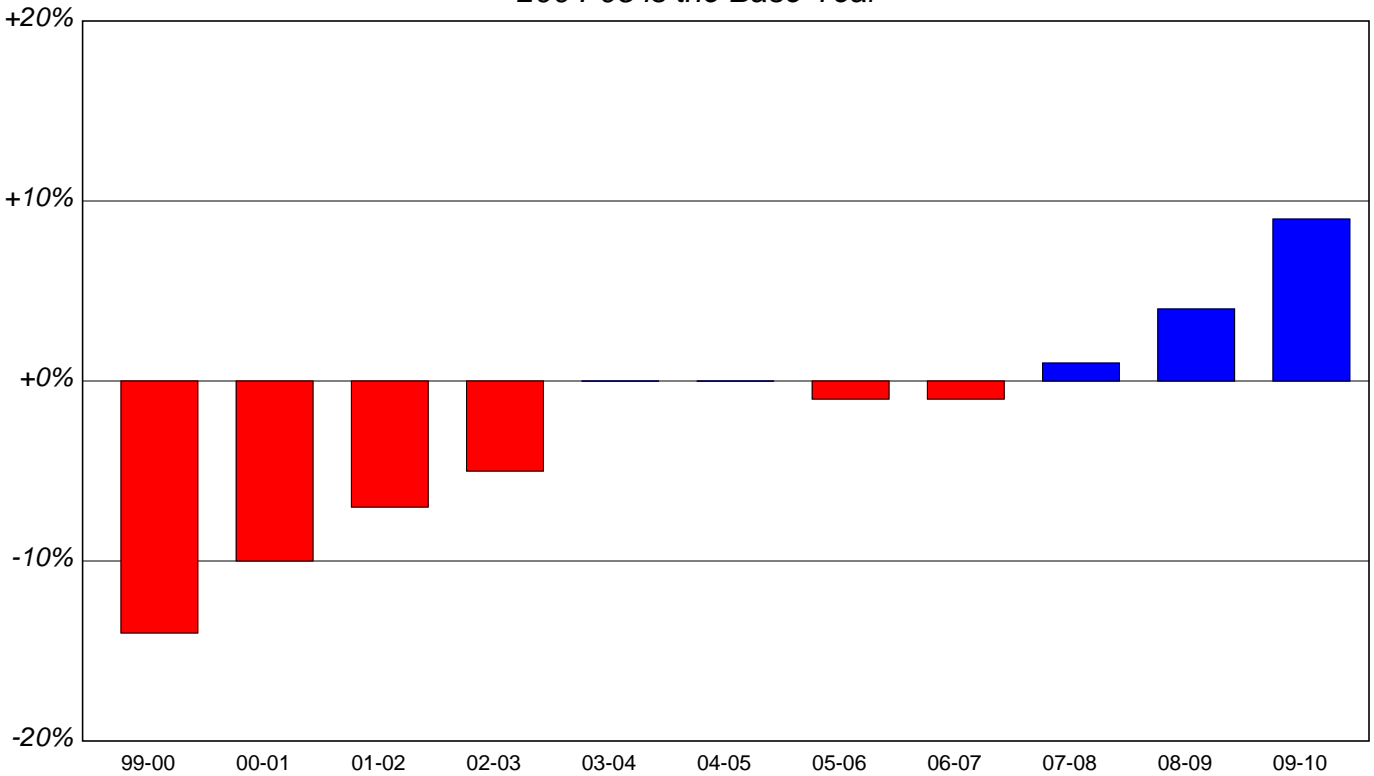
Graph 5-A: K-5 Enrollment 1999-2010

Projection Method 2



Graph 5-B: % Change in K-5 Enrollment

2004-05 is the Base Year



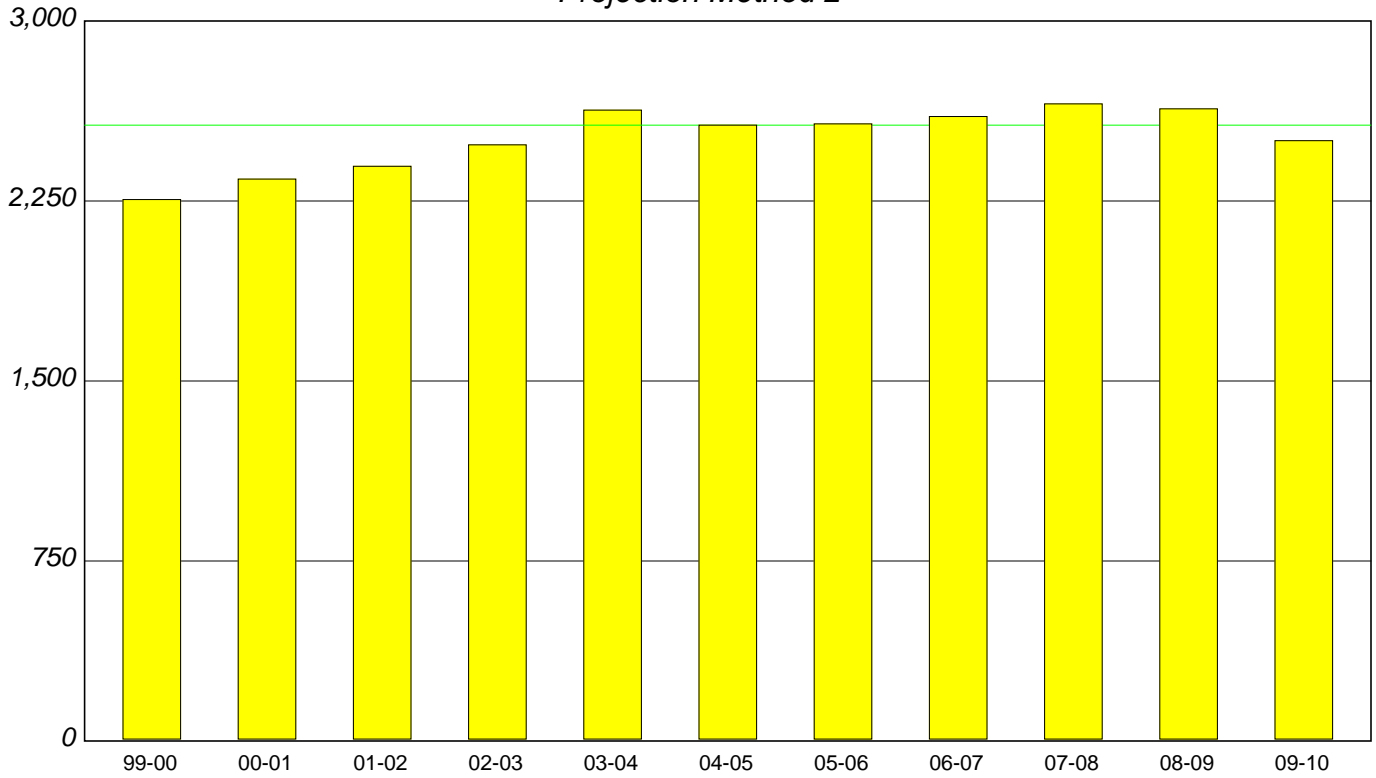
NOTE:

See Table 6 for specific enrollment numbers

Anytown Public Schools

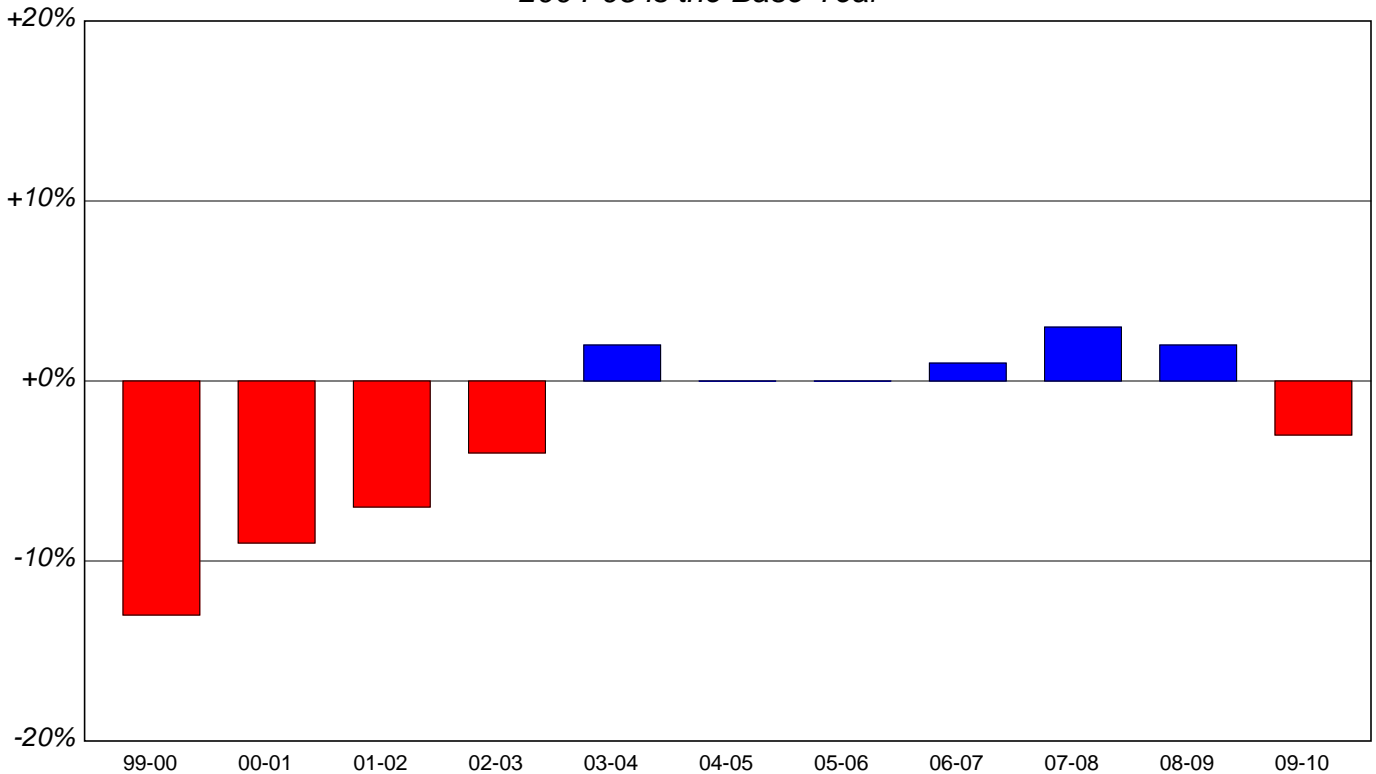
Graph 6-A: 6-8 Enrollment 1999-2010

Projection Method 2



Graph 6-B: % Change in 6-8 Enrollment

2004-05 is the Base Year



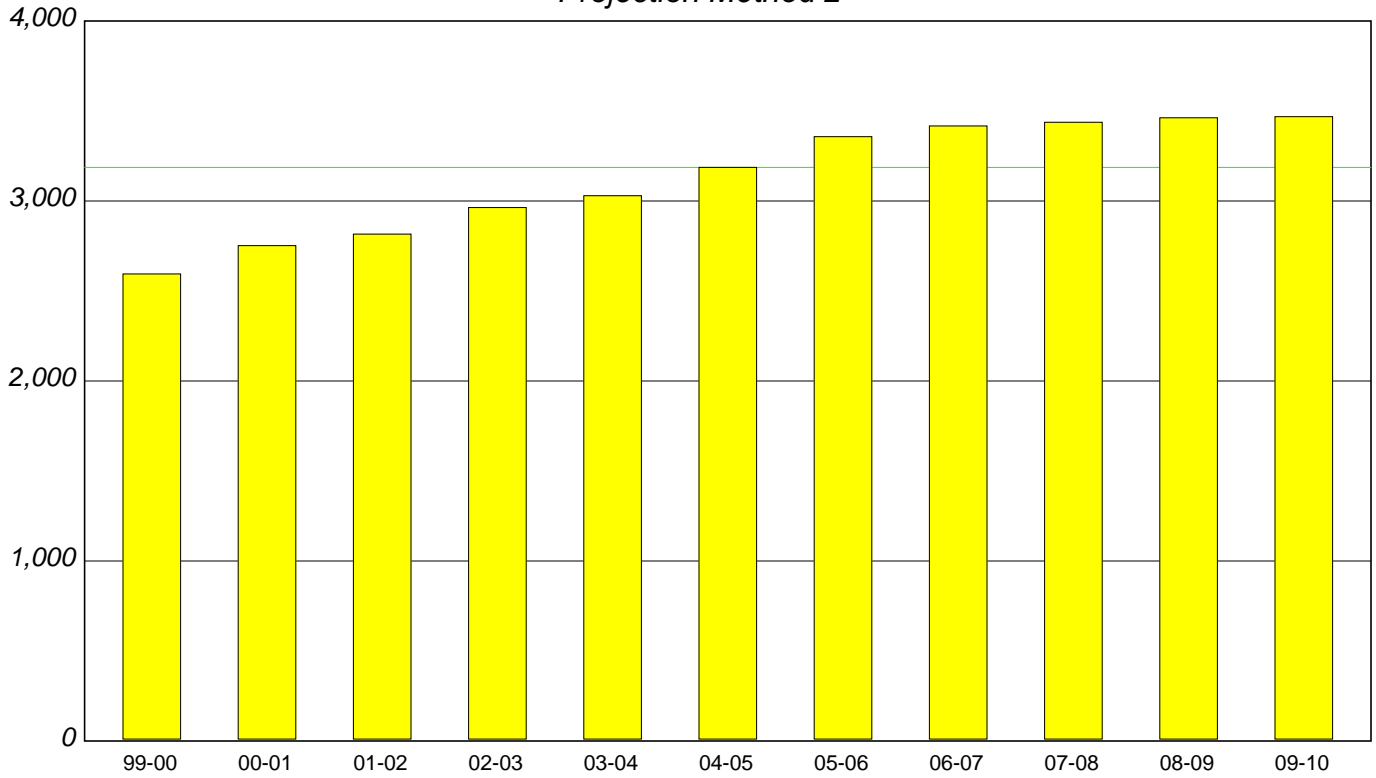
NOTE:

See Table 6 for specific enrollment numbers

Anytown Public Schools

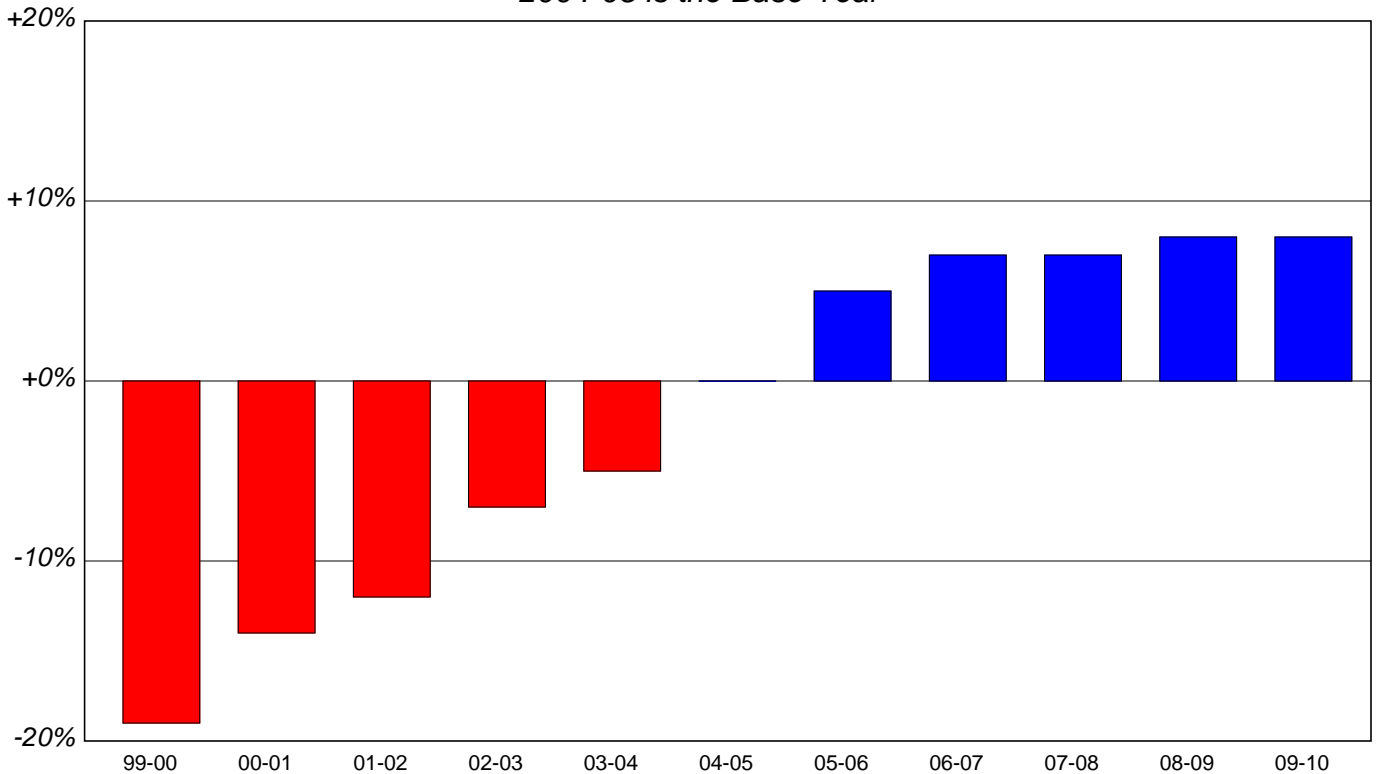
Graph 7-A: 9-12 Enrollment 1999-2010

Projection Method 2



Graph 7-B: % Change in 9-12 Enrollment

2004-05 is the Base Year



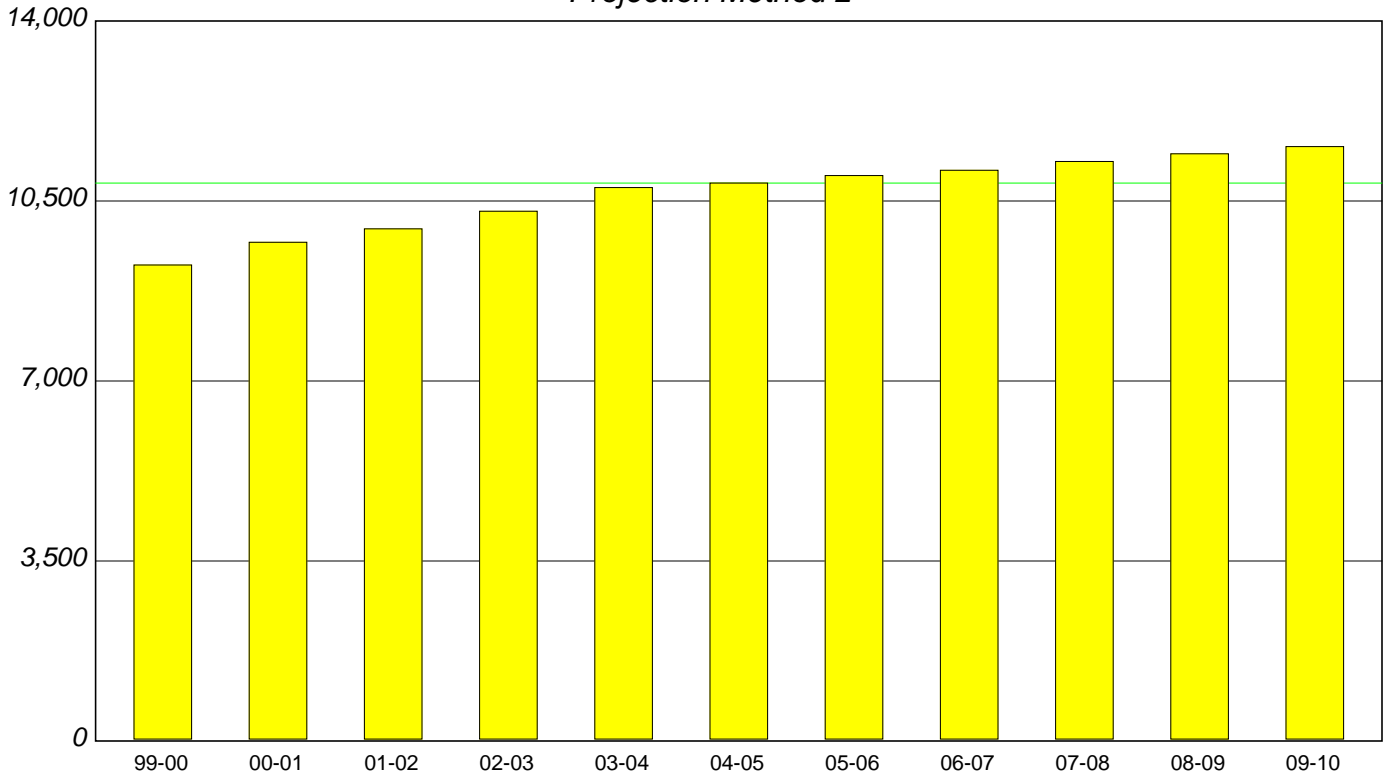
NOTE:

See Table 6 for specific enrollment numbers

Anytown Public Schools

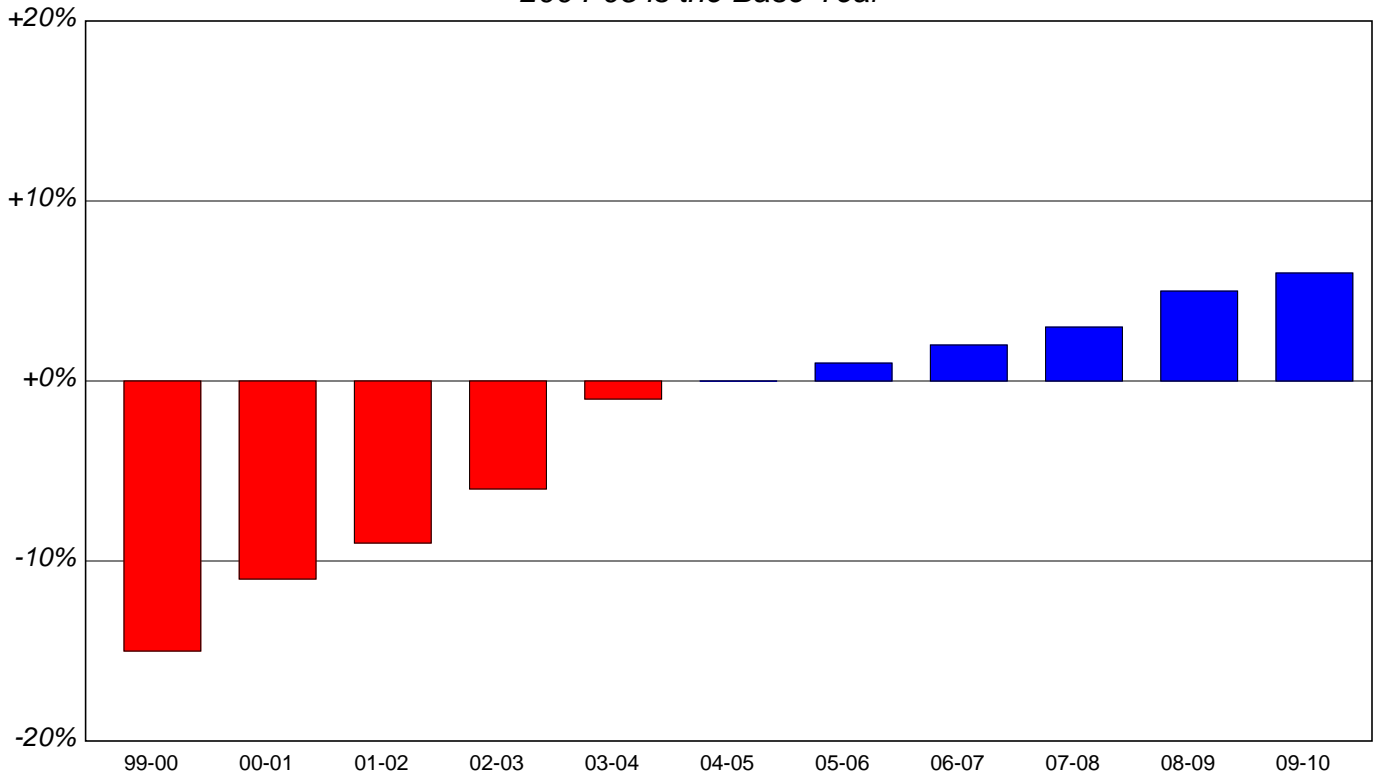
Graph 8-A: K-12 Enrollment 1999-2010

Projection Method 2



Graph 8-B: % Change in K-12 Enrollment

2004-05 is the Base Year



NOTE:

See Table 6 for specific enrollment numbers

Anytown Public Schools

Table 8 - Enrollment Projected Five Years
Method 3

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10
K	867 <i>39.29</i>	910 <i>39.29</i>	963 <i>39.29</i>	1,020 <i>39.29</i>	1,032 <i>39.29</i>
1	874 <i>109.26</i>	947 <i>109.26</i>	994 <i>109.26</i>	1,052 <i>109.26</i>	1,114 <i>109.26</i>
2	775 <i>101.44</i>	887 <i>101.44</i>	961 <i>101.44</i>	1,008 <i>101.44</i>	1,067 <i>101.44</i>
3	891 <i>101.88</i>	790 <i>101.88</i>	904 <i>101.88</i>	979 <i>101.88</i>	1,027 <i>101.88</i>
4	876 <i>101.66</i>	906 <i>101.66</i>	803 <i>101.66</i>	919 <i>101.66</i>	995 <i>101.66</i>
5	903 <i>100.62</i>	881 <i>100.62</i>	912 <i>100.62</i>	808 <i>100.62</i>	925 <i>100.62</i>
6	910 <i>101.53</i>	917 <i>101.53</i>	894 <i>101.53</i>	926 <i>101.53</i>	820 <i>101.53</i>
7	816 <i>100.88</i>	918 <i>100.88</i>	925 <i>100.88</i>	902 <i>100.88</i>	934 <i>100.88</i>
8	872 <i>100.66</i>	821 <i>100.66</i>	924 <i>100.66</i>	931 <i>100.66</i>	908 <i>100.66</i>
9	892 <i>100.14</i>	873 <i>100.14</i>	822 <i>100.14</i>	925 <i>100.14</i>	932 <i>100.14</i>
10	873 <i>100.06</i>	893 <i>100.06</i>	874 <i>100.06</i>	823 <i>100.06</i>	926 <i>100.06</i>
11	791 <i>100.32</i>	876 <i>100.32</i>	896 <i>100.32</i>	877 <i>100.32</i>	826 <i>100.32</i>
12	803 <i>99.55</i>	787 <i>99.55</i>	872 <i>99.55</i>	892 <i>99.55</i>	873 <i>99.55</i>

K-5	5,186	5,321	5,537	5,786	6,160
6-8	2,598	2,656	2,743	2,759	2,662
9-12	3,359	3,429	3,464	3,517	3,557
K-12	11,143	11,406	11,744	12,062	12,379

Anytown Public Schools

Table 9 - Comparison of Past and Projected Enrollments Method 3

GRADE	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
K	666 -16.75%	678 -15.25%	669 -16.38%	704 -12.00%	764 -4.50%	800 +0.00%	867 +8.38%	910 +13.75%	963 +20.38%	1,020 +27.50%	1,032 +29.00%
1	700 -8.38%	823 +7.72%	831 +8.77%	817 +6.94%	875 +14.53%	764 +0.00%	874 +14.40%	947 +23.95%	994 +30.10%	1,052 +37.70%	1,114 +45.81%
2	740 -15.43%	727 -16.91%	838 -4.23%	858 -1.94%	862 -1.49%	875 +0.00%	775 -11.43%	887 +1.37%	961 +9.83%	1,008 +15.20%	1,067 +21.94%
3	777 -9.86%	799 -7.31%	759 -11.95%	854 -0.93%	897 +4.06%	862 +0.00%	891 +3.36%	790 -8.35%	904 +4.87%	979 +13.57%	1,027 +19.14%
4	754 -15.94%	815 -9.14%	826 -7.92%	785 -12.49%	896 -0.11%	897 +0.00%	876 -2.34%	906 +1.00%	803 -10.48%	919 +2.45%	995 +10.93%
5	768 -14.29%	760 -15.18%	825 -7.92%	835 -6.81%	809 -9.71%	896 +0.00%	903 +0.78%	881 -1.67%	912 +1.79%	808 -9.82%	925 +3.24%
6	814 +0.62%	789 -2.47%	792 -2.10%	863 +6.67%	866 +7.05%	809 +0.00%	910 +12.48%	917 +13.35%	894 +10.51%	926 +14.46%	820 +1.36%
7	717 -17.21%	824 -4.85%	785 -9.35%	830 -4.16%	891 +2.89%	866 +0.00%	816 -5.77%	918 +6.00%	925 +6.81%	902 +4.16%	934 +7.85%
8	725 -18.63%	728 -18.29%	818 -8.19%	791 -11.22%	872 -2.13%	891 +0.00%	872 -2.13%	821 -7.86%	924 +3.70%	931 +4.49%	908 +1.91%
9	674 -22.71%	749 -14.11%	716 -17.89%	819 -6.08%	788 -9.63%	872 +0.00%	892 +2.29%	873 +0.11%	822 -5.73%	925 +6.08%	932 +6.88%
10	639 -18.91%	684 -13.20%	741 -5.96%	728 -7.61%	807 +2.41%	788 +0.00%	873 +10.79%	893 +13.32%	874 +10.91%	823 +4.44%	926 +17.51%
11	661 -18.09%	671 -16.85%	693 -14.13%	726 -10.04%	720 -10.78%	807 +0.00%	791 -1.98%	876 +8.55%	896 +11.03%	877 +8.67%	826 +2.35%
12	621 -13.75%	648 -10.00%	666 -7.50%	691 -4.03%	715 -0.69%	720 +0.00%	803 +11.53%	787 +9.31%	872 +21.11%	892 +23.89%	873 +21.25%

K-5	4,405 -13.53%	4,602 -9.66%	4,748 -6.79%	4,853 -4.73%	5,103 +0.18%	5,094 +0.00%	5,186 +1.81%	5,321 +4.46%	5,537 +8.70%	5,786 +13.58%	6,160 +20.93%
6-8	2,256 -12.08%	2,341 -8.77%	2,395 -6.66%	2,484 -3.20%	2,629 +2.46%	2,566 +0.00%	2,598 +1.25%	2,656 +3.51%	2,743 +6.90%	2,759 +7.52%	2,662 +3.74%
9-12	2,595 -18.58%	2,752 -13.65%	2,816 -11.64%	2,964 -7.00%	3,030 -4.93%	3,187 +0.00%	3,359 +5.40%	3,429 +7.59%	3,464 +8.69%	3,517 +10.35%	3,557 +11.61%
K-12	9,256 -14.67%	9,695 -10.62%	9,959 -8.19%	10,301 -5.03%	10,762 -0.78%	10,847 +0.00%	11,143 +2.73%	11,406 +5.15%	11,744 +8.27%	12,062 +11.20%	12,379 +14.12%

Anytown Public Schools

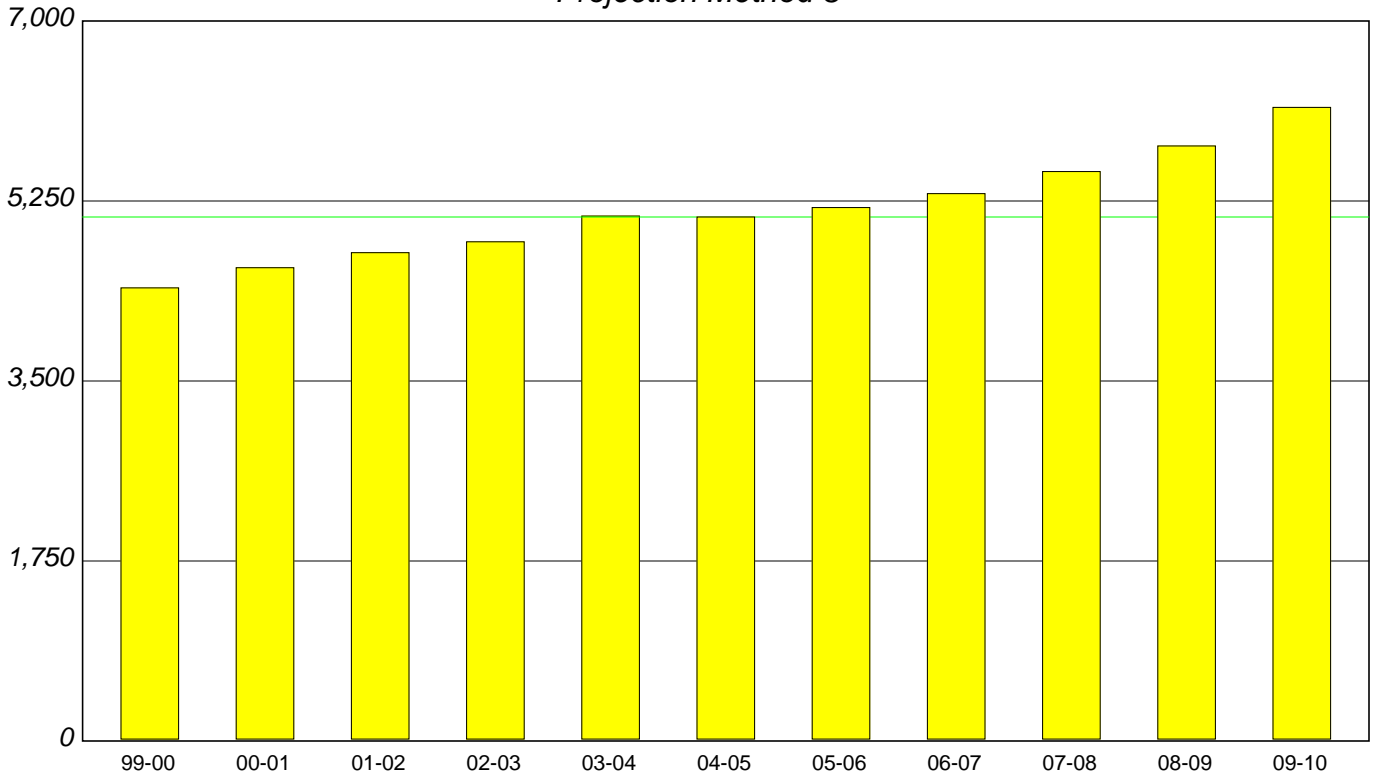
Table 10 - Enrollment Projected Ten Years
Method 3

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K	867	910	963	1,020	1,032	0	0	0	0	0
1	874	947	994	1,052	1,114	1,128	0	0	0	0
2	775	887	961	1,008	1,067	1,130	1,144	0	0	0
3	891	790	904	979	1,027	1,087	1,151	1,166	0	0
4	876	906	803	919	995	1,044	1,105	1,170	1,185	0
5	903	881	912	808	925	1,001	1,050	1,112	1,177	1,192
6	910	917	894	926	820	939	1,016	1,066	1,129	1,195
7	816	918	925	902	934	827	947	1,025	1,075	1,139
8	872	821	924	931	908	940	832	953	1,032	1,082
9	892	873	822	925	932	909	941	833	954	1,033
10	873	893	874	823	926	933	910	942	834	955
11	791	876	896	877	826	929	936	913	945	837
12	803	787	872	892	873	822	925	932	909	941

Anytown Public Schools

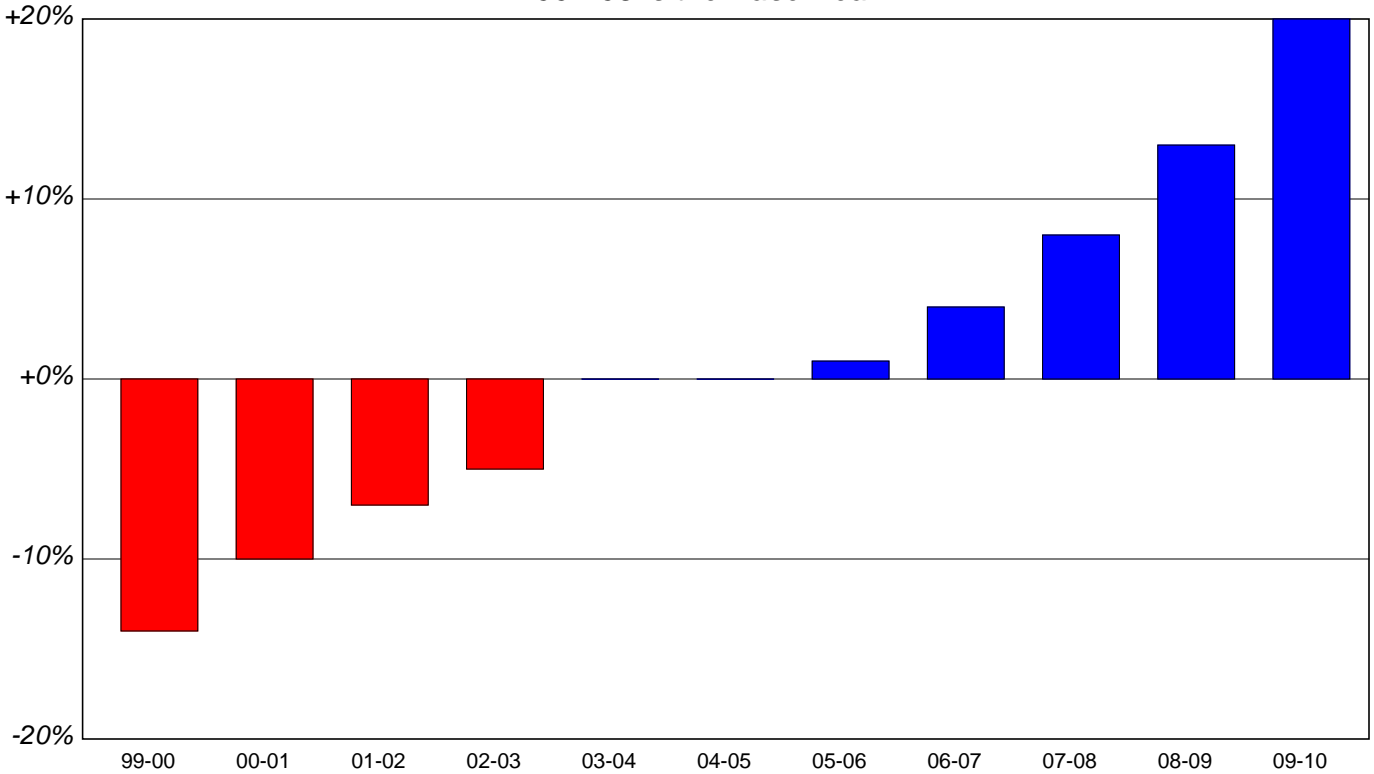
Graph 9-A: K-5 Enrollment 1999-2010

Projection Method 3



Graph 9-B: % Change in K-5 Enrollment

2004-05 is the Base Year



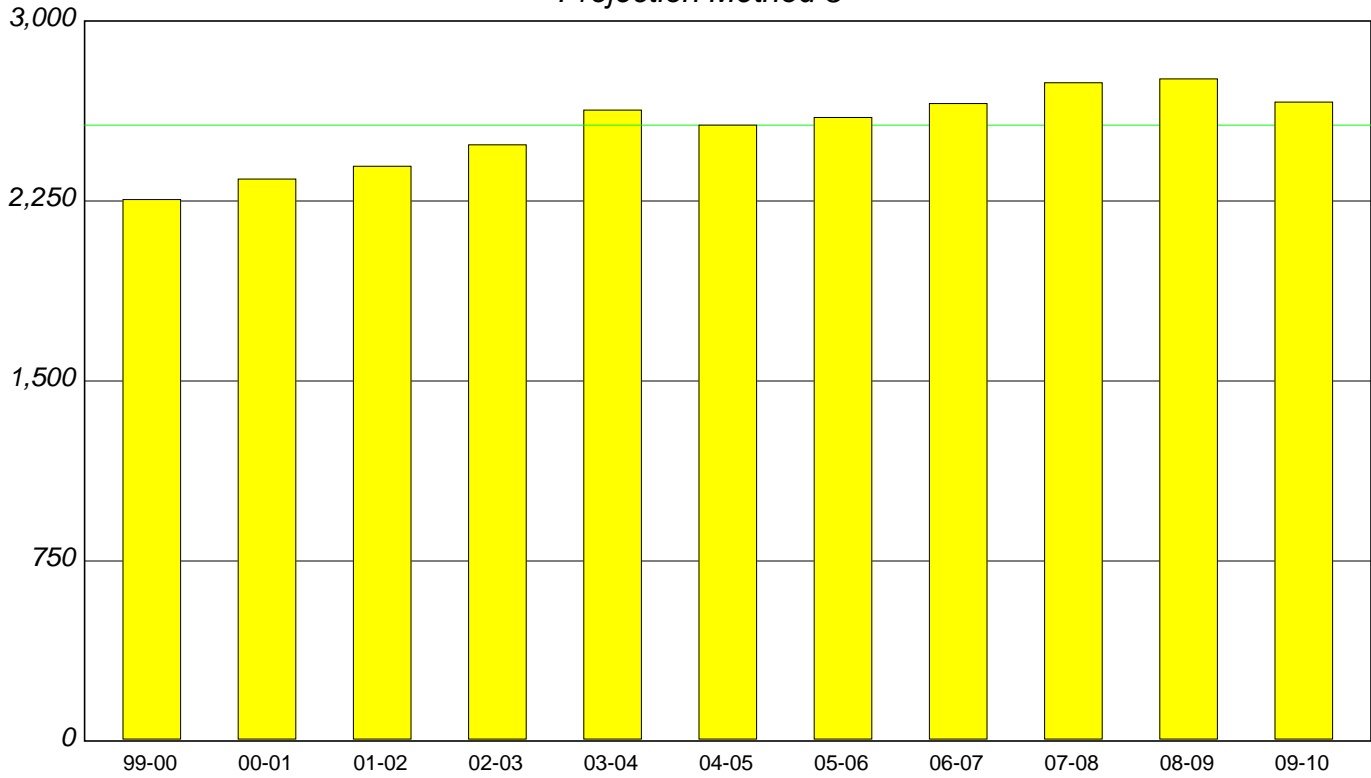
NOTE:

See Table 9 for specific enrollment numbers

Anytown Public Schools

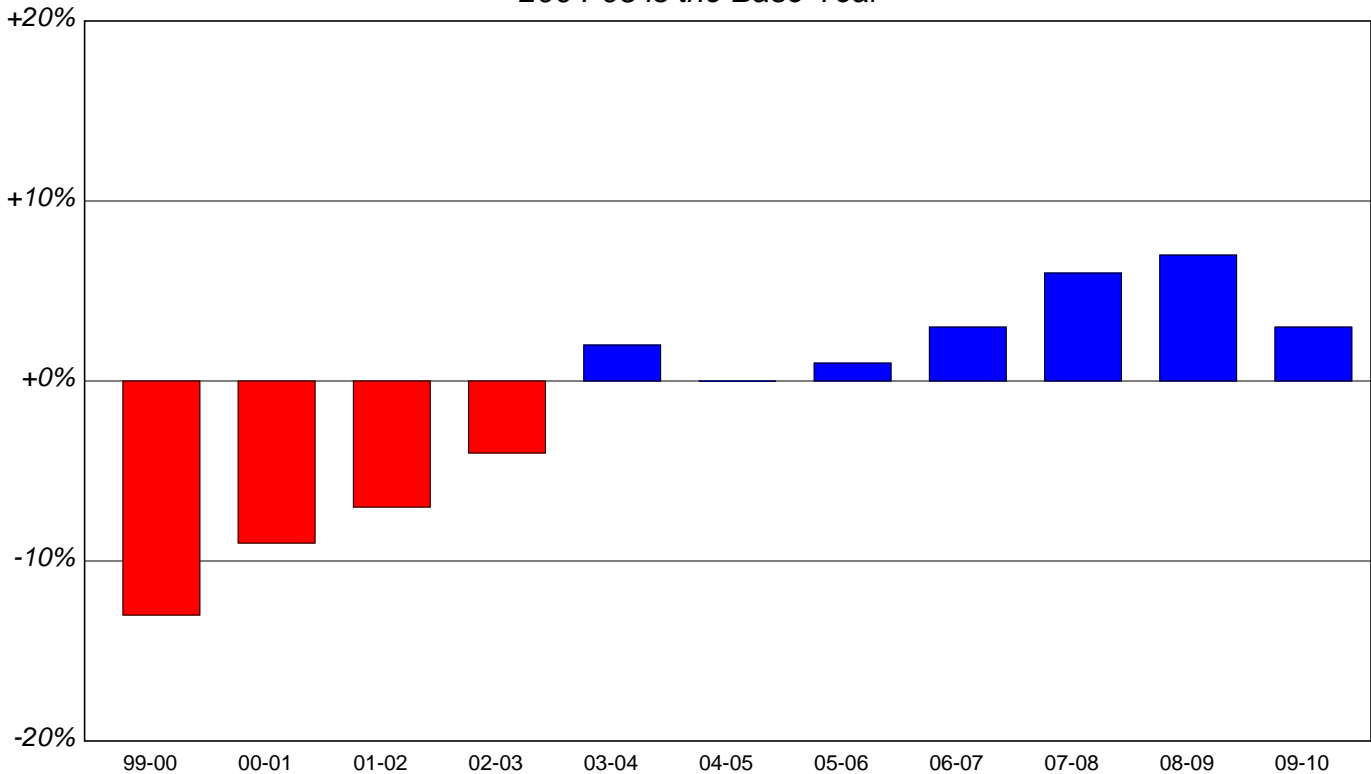
Graph 10-A: 6-8 Enrollment 1999-2010

Projection Method 3



Graph 10-B: % Change in 6-8 Enrollment

2004-05 is the Base Year



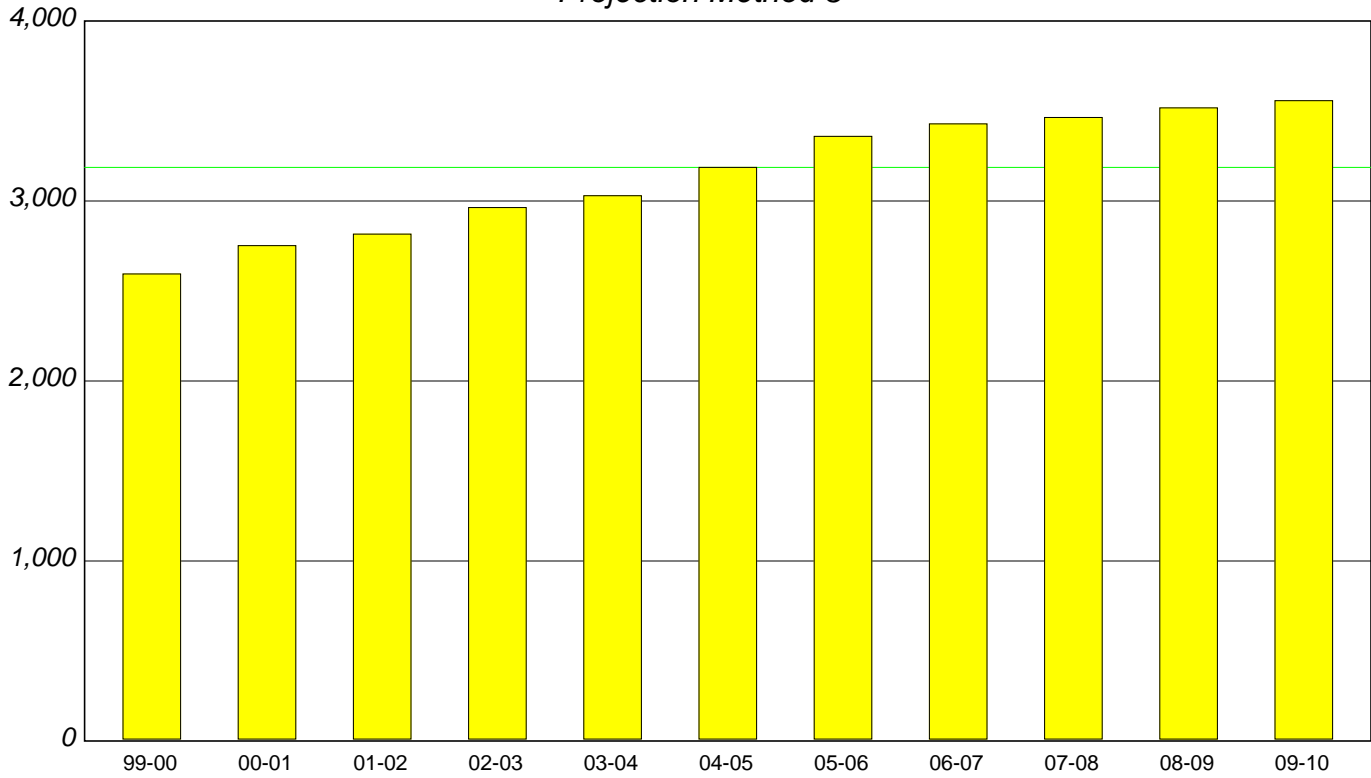
NOTE:

See Table 9 for specific enrollment numbers

Anytown Public Schools

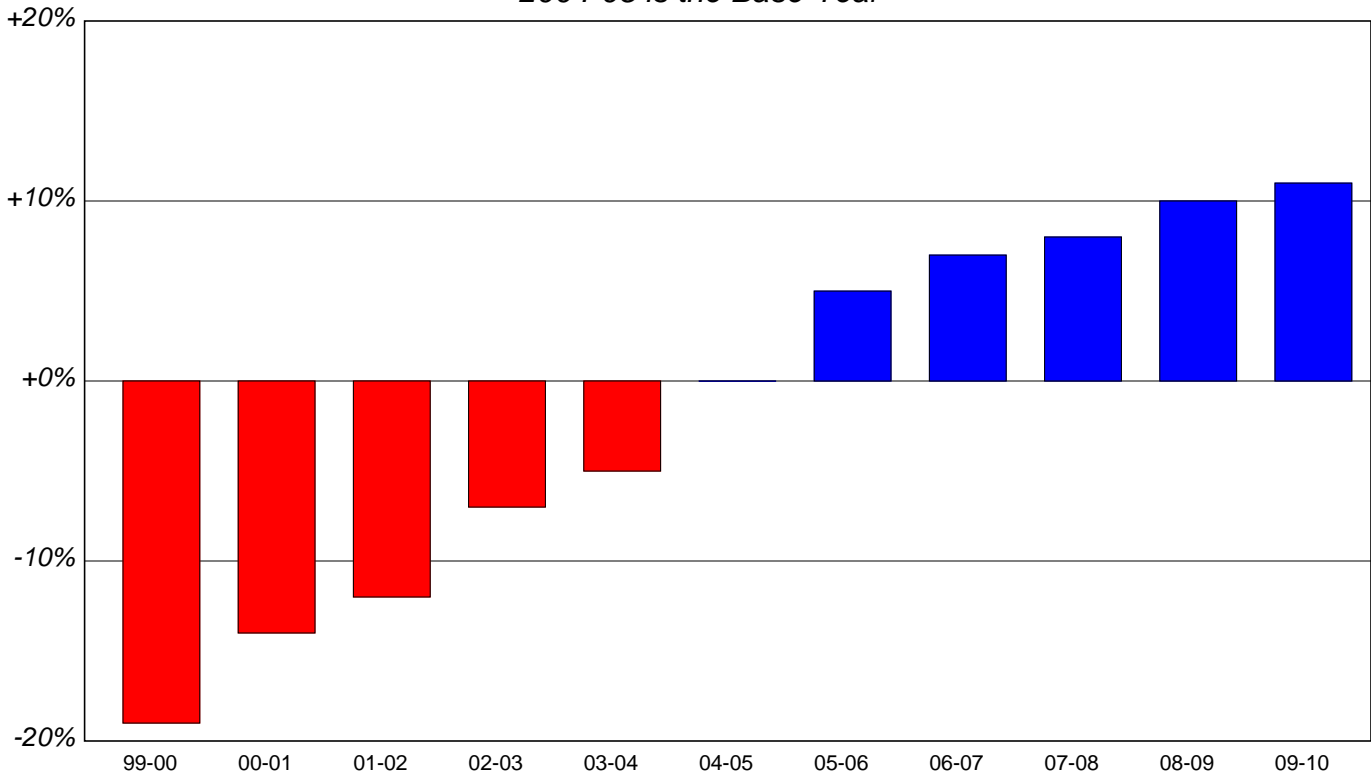
Graph 11-A: 9-12 Enrollment 1999-2010

Projection Method 3



Graph 11-B: % Change in 9-12 Enrollment

2004-05 is the Base Year



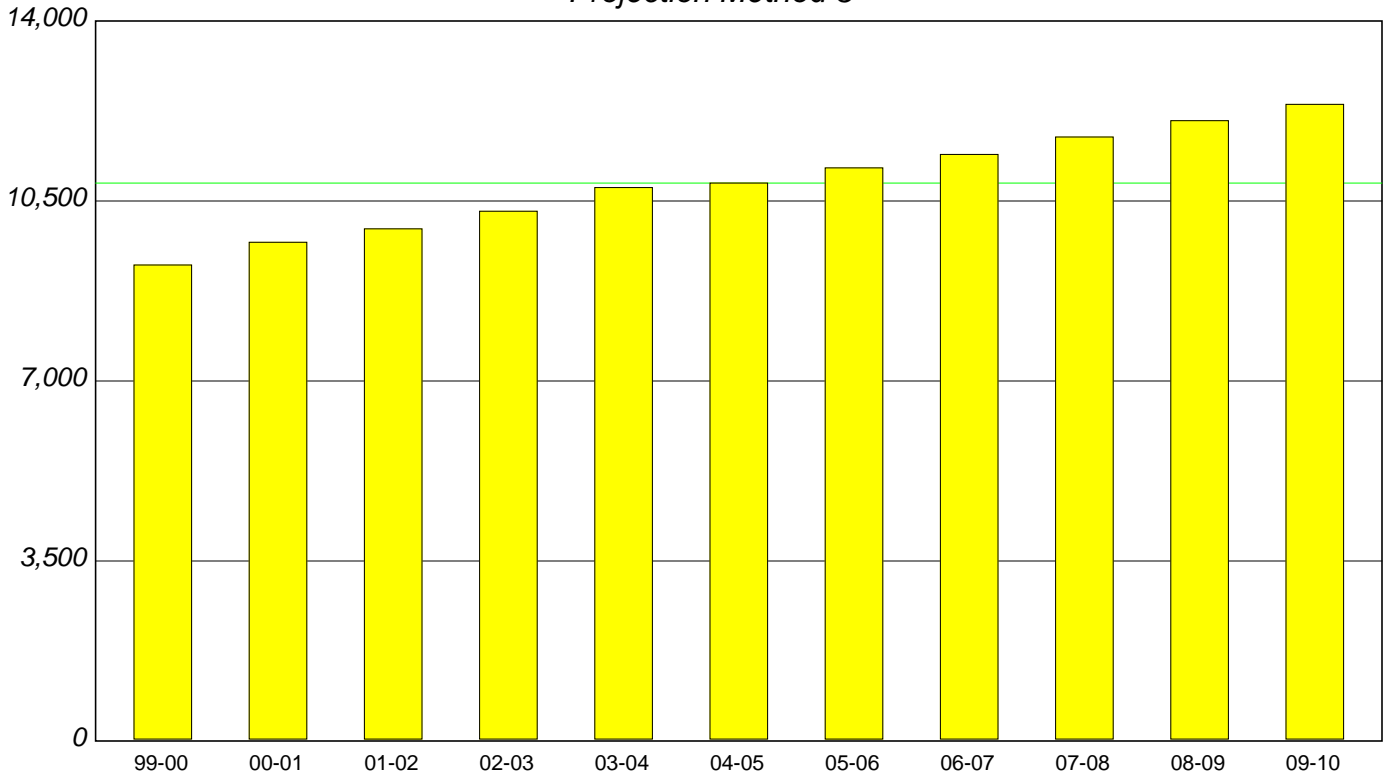
NOTE:

See Table 9 for specific enrollment numbers

Anytown Public Schools

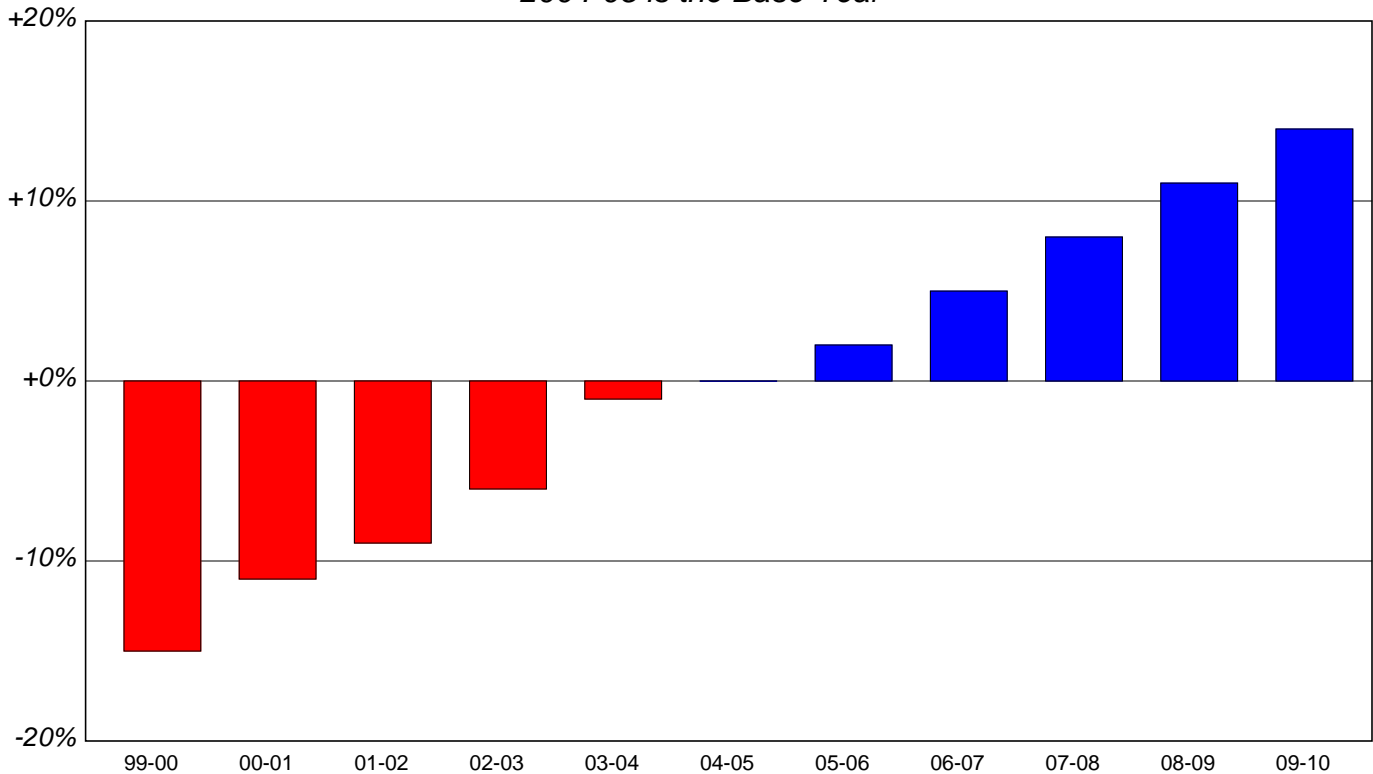
Graph 12-A: K-12 Enrollment 1999-2010

Projection Method 3



Graph 12-B: % Change in K-12 Enrollment

2004-05 is the Base Year

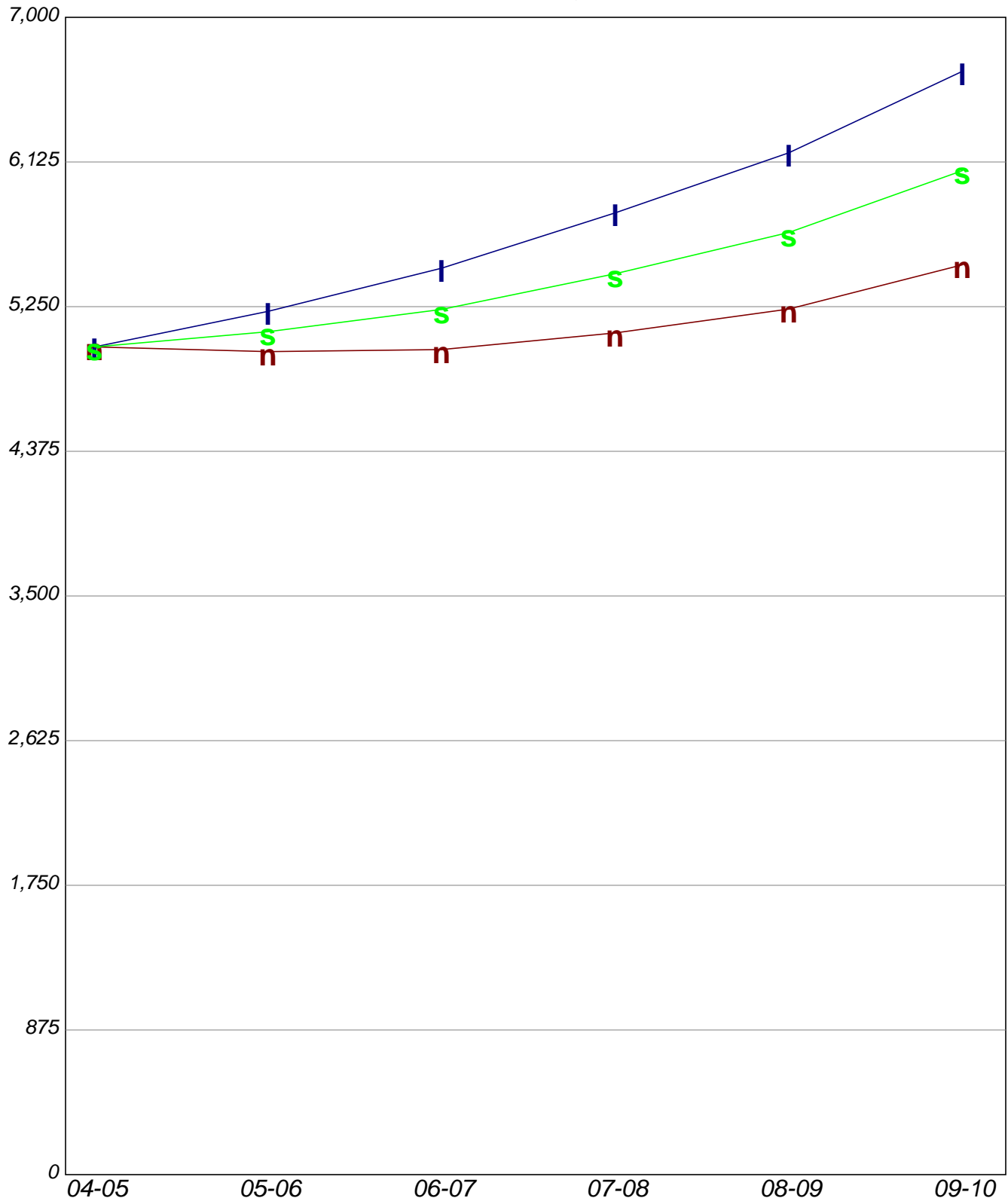


NOTE:

See Table 9 for specific enrollment numbers

Anytown Public Schools

Graph 13
K-5 Enrollment 2004-2009
Comparison between projection methods



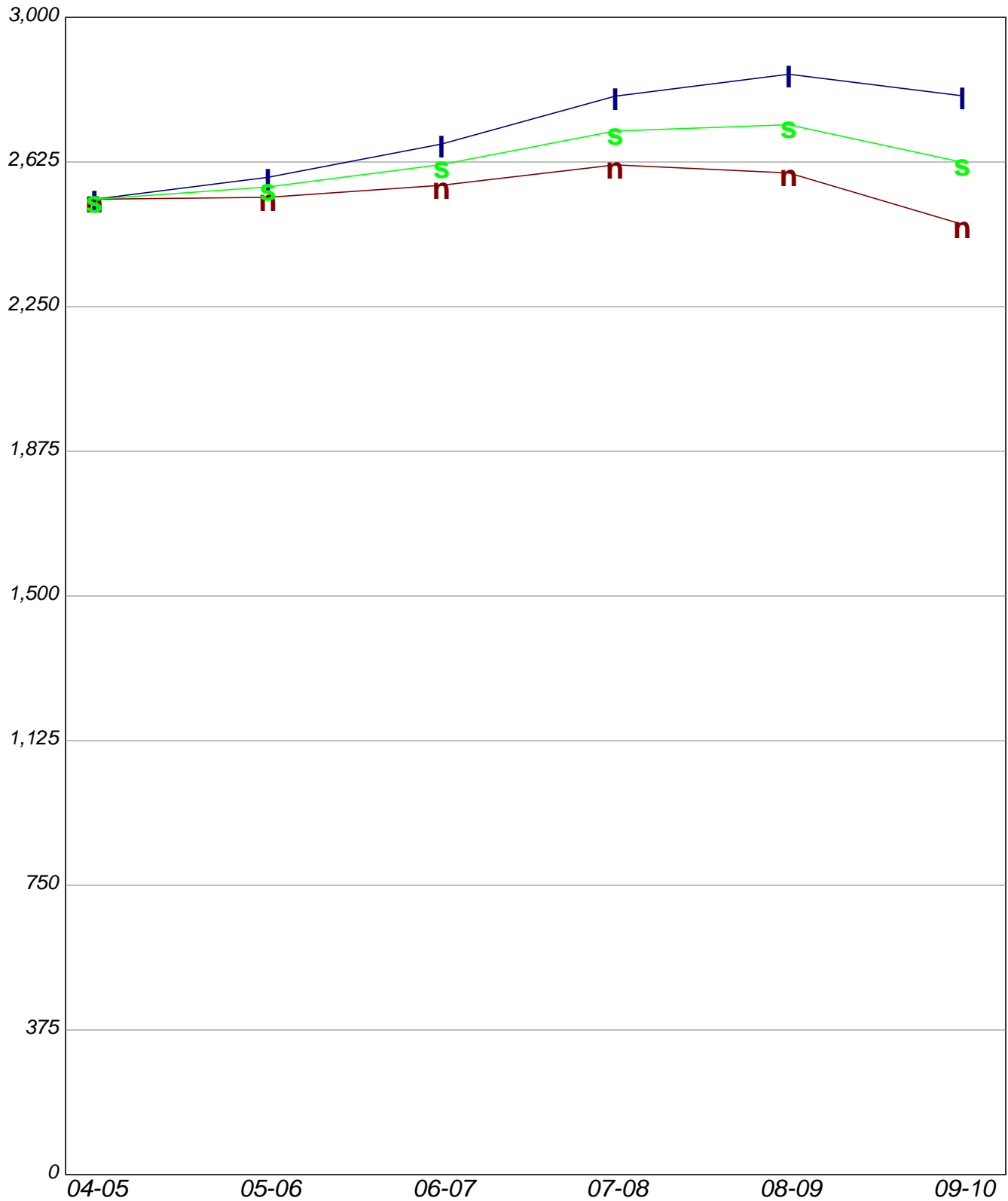
| Method 1

n Method 2

s Method 3

Anytown Public Schools

Graph 14
6-8 Enrollment 2004-2009
Comparison between projection methods



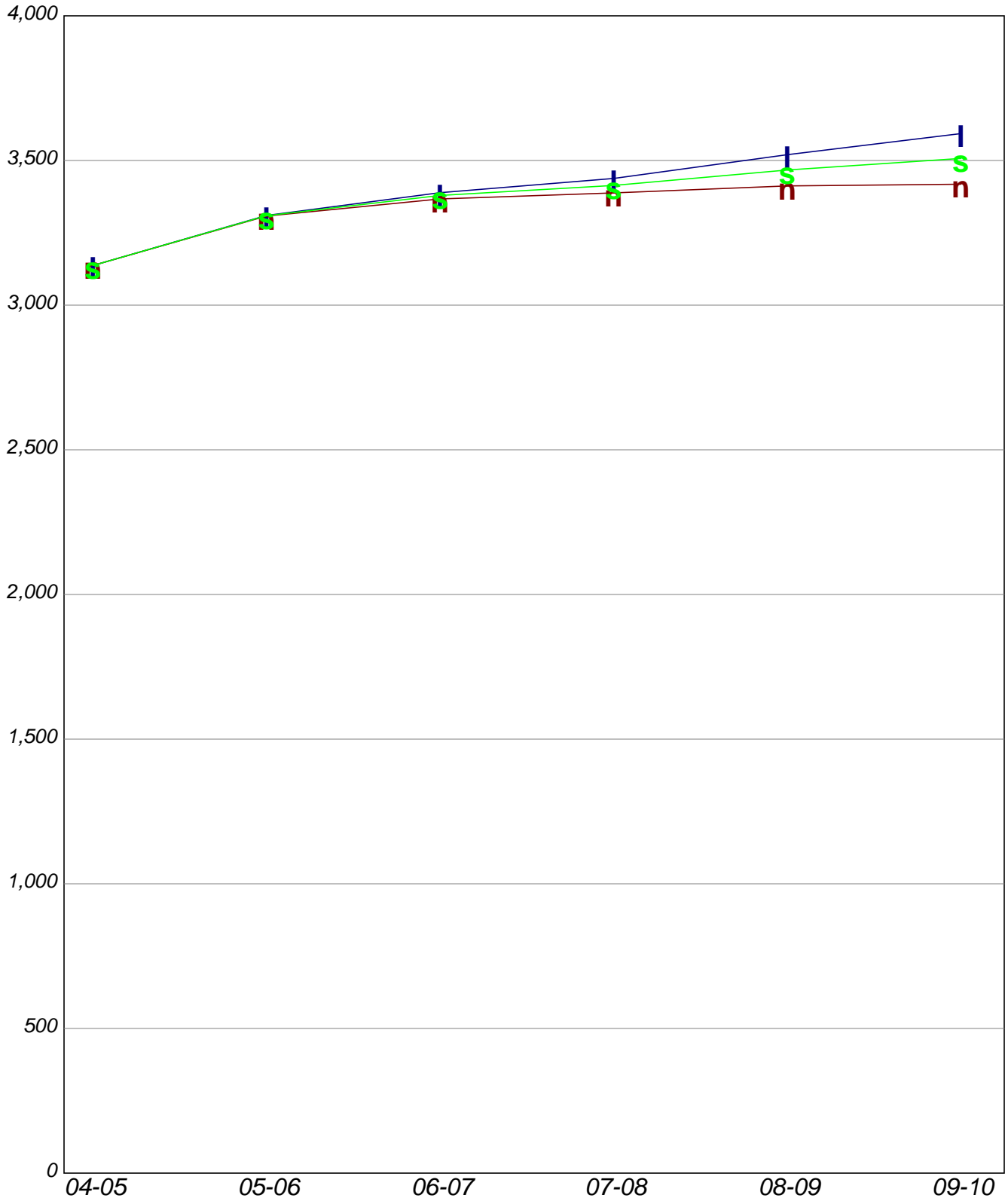
| Method 1

n Method 2

s Method 3

Anytown Public Schools

Graph 15
 9-12 Enrollment 2004-2009
 Comparison between projection methods



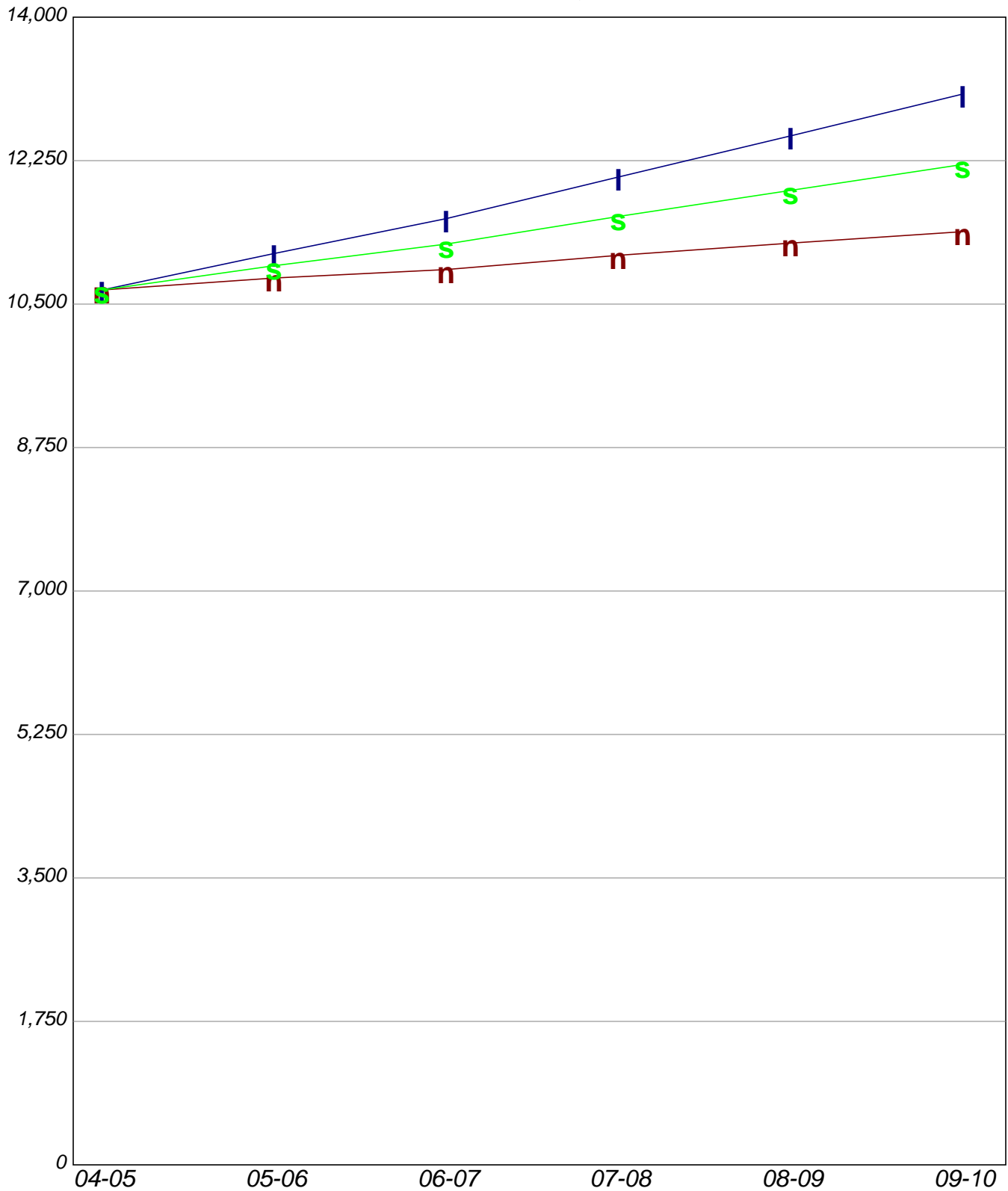
| **Method 1**
n **Method 2**
s **Method 3**

Anytown Public Schools

Graph 16

K-12 Enrollment 2004-2009

Comparison between projection methods



| Method 1

n Method 2

s Method 3

Anytown Public Schools

Table 11 - Teacher Requirements Projected Ten Years
Teacher/Pupil Ratio = 1:22

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K	39.5	41.4	43.8	46.4	46.9	0.0	0.0	0.0	0.0	0.0
1	43.1	46.8	49.0	51.9	55.0	55.6	0.0	0.0	0.0	0.0
2	35.7	44.3	48.1	50.4	53.4	56.5	57.2	0.0	0.0	0.0
3	41.3	37.1	46.0	50.0	52.3	55.4	58.7	59.3	0.0	0.0
4	40.5	42.6	38.3	47.5	51.6	54.0	57.2	60.6	61.3	0.0
5	41.3	41.0	43.2	38.8	48.1	52.3	54.7	57.9	61.4	62.0
6	42.0	42.5	42.3	44.5	40.0	49.6	53.9	56.4	59.7	63.2
7	37.4	42.7	43.3	43.0	45.3	40.6	50.5	54.8	57.4	60.7
8	39.9	37.9	43.2	43.9	43.6	45.9	41.2	51.1	55.5	58.2
9	40.6	40.0	38.0	43.4	44.0	43.7	46.0	41.3	51.3	55.7
10	39.7	40.7	40.0	38.0	43.4	44.0	43.8	46.0	41.4	51.3
11	36.0	40.0	41.0	40.3	38.3	43.7	44.3	44.0	46.3	41.6
12	36.4	35.7	39.6	40.6	39.9	37.9	43.3	43.9	43.6	45.9

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Table 12 - Teacher Requirements Projected Ten Years
Teacher/Pupil Ratio = 1:24

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K	36.2	37.9	40.1	42.5	43.0	0.0	0.0	0.0	0.0	0.0
1	39.5	42.9	44.9	47.5	50.4	51.0	0.0	0.0	0.0	0.0
2	32.8	40.6	44.1	46.2	48.9	51.8	52.4	0.0	0.0	0.0
3	37.8	34.0	42.2	45.8	48.0	50.8	53.8	54.4	0.0	0.0
4	37.1	39.1	35.1	43.6	47.3	49.5	52.4	55.6	56.2	0.0
5	37.8	37.6	39.6	35.5	44.1	47.9	50.2	53.1	56.3	56.9
6	38.5	39.0	38.8	40.8	36.6	45.5	49.4	51.7	54.7	58.0
7	34.3	39.1	39.7	39.4	41.5	37.3	46.3	50.3	52.6	55.7
8	36.5	34.8	39.6	40.2	40.0	42.0	37.8	46.9	50.9	53.3
9	37.3	36.6	34.8	39.8	40.3	40.1	42.2	37.9	47.0	51.0
10	36.4	37.3	36.7	34.9	39.8	40.4	40.1	42.2	37.9	47.0
11	33.0	36.6	37.5	36.9	35.1	40.0	40.6	40.4	42.5	38.2
12	33.3	32.8	36.3	37.2	36.6	34.8	39.7	40.3	40.0	42.1

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Table 13 - Teacher Requirements Projected Ten Years
Teacher/Pupil Ratio = 1:26

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K	33.4	35.0	37.0	39.2	39.7	0.0	0.0	0.0	0.0	0.0
1	36.5	39.6	41.5	43.9	46.5	47.0	0.0	0.0	0.0	0.0
2	30.2	37.5	40.7	42.7	45.2	47.8	48.4	0.0	0.0	0.0
3	34.9	31.4	38.9	42.3	44.3	46.8	49.7	50.2	0.0	0.0
4	34.3	36.1	32.4	40.2	43.7	45.7	48.4	51.3	51.8	0.0
5	34.9	34.7	36.5	32.8	40.7	44.2	46.3	49.0	51.9	52.5
6	35.5	36.0	35.8	37.7	33.8	42.0	45.6	47.7	50.5	53.5
7	31.7	36.1	36.6	36.4	38.3	34.4	42.7	46.4	48.6	51.4
8	33.7	32.1	36.6	37.1	36.9	38.8	34.8	43.3	47.0	49.2
9	34.4	33.8	32.2	36.7	37.2	37.0	38.9	35.0	43.4	47.1
10	33.6	34.4	33.8	32.2	36.7	37.3	37.0	39.0	35.0	43.4
11	30.5	33.8	34.7	34.1	32.4	37.0	37.5	37.3	39.2	35.2
12	30.8	30.2	33.5	34.3	33.8	32.1	36.6	37.2	36.9	38.8

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Table 14 - Teacher Requirements Projected Ten Years
Teacher/Pupil Ratio = 1:28

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K	31.0	32.5	34.4	36.4	36.9	0.0	0.0	0.0	0.0	0.0
1	33.9	36.8	38.5	40.8	43.2	43.7	0.0	0.0	0.0	0.0
2	28.1	34.8	37.8	39.6	41.9	44.4	44.9	0.0	0.0	0.0
3	32.4	29.1	36.1	39.3	41.1	43.5	46.1	46.6	0.0	0.0
4	31.8	33.5	30.1	37.4	40.6	42.5	44.9	47.6	48.1	0.0
5	32.4	32.2	33.9	30.5	37.8	41.1	43.0	45.5	48.2	48.8
6	33.0	33.4	33.2	35.0	31.4	39.0	42.3	44.3	46.9	49.7
7	29.4	33.5	34.0	33.8	35.6	31.9	39.6	43.1	45.1	47.7
8	31.3	29.8	34.0	34.5	34.3	36.0	32.4	40.2	43.6	45.7
9	31.9	31.4	29.9	34.1	34.6	34.4	36.1	32.5	40.3	43.8
10	31.2	32.0	31.4	29.9	34.1	34.6	34.4	36.2	32.5	40.3
11	28.3	31.4	32.2	31.6	30.1	34.3	34.8	34.6	36.4	32.7
12	28.6	28.1	31.1	31.9	31.4	29.8	34.0	34.5	34.3	36.1

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Table 15 - Teacher Requirements Projected Ten Years
Teacher/Pupil Ratio = 1:30

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K	28.9	30.3	32.1	34.0	34.4	0.0	0.0	0.0	0.0	0.0
1	31.6	34.3	35.9	38.0	40.3	40.8	0.0	0.0	0.0	0.0
2	26.2	32.5	35.3	37.0	39.1	41.5	41.9	0.0	0.0	0.0
3	30.3	27.2	33.7	36.6	38.4	40.6	43.0	43.5	0.0	0.0
4	29.7	31.3	28.1	34.9	37.9	39.6	41.9	44.5	44.9	0.0
5	30.3	30.1	31.7	28.4	35.3	38.3	40.1	42.5	45.0	45.5
6	30.8	31.2	31.0	32.6	29.3	36.4	39.5	41.4	43.8	46.4
7	27.4	31.3	31.7	31.5	33.2	29.8	37.0	40.2	42.1	44.5
8	29.2	27.8	31.7	32.2	32.0	33.6	30.2	37.5	40.7	42.7
9	29.8	29.3	27.9	31.8	32.3	32.1	33.7	30.3	37.6	40.8
10	29.1	29.8	29.3	27.9	31.8	32.3	32.1	33.8	30.3	37.6
11	26.4	29.3	30.0	29.5	28.1	32.0	32.5	32.3	34.0	30.5
12	26.7	26.2	29.0	29.8	29.3	27.8	31.7	32.2	32.0	33.7

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Table 16 - Teacher Requirements Projected Ten Years
Teacher/Pupil Ratio = 1:32

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K	27.1	28.4	30.1	31.9	32.3	0.0	0.0	0.0	0.0	0.0
1	29.6	32.2	33.7	35.7	37.8	38.2	0.0	0.0	0.0	0.0
2	24.6	30.5	33.1	34.7	36.7	38.9	39.3	0.0	0.0	0.0
3	28.4	25.5	31.6	34.3	36.0	38.1	40.3	40.8	0.0	0.0
4	27.8	29.3	26.3	32.7	35.5	37.2	39.3	41.7	42.1	0.0
5	28.4	28.2	29.7	26.7	33.1	35.9	37.6	39.8	42.2	42.7
6	28.8	29.3	29.1	30.6	27.5	34.1	37.0	38.8	41.0	43.5
7	25.7	29.3	29.8	29.6	31.1	27.9	34.7	37.7	39.5	41.8
8	27.4	26.1	29.7	30.2	30.0	31.5	28.3	35.2	38.2	40.0
9	27.9	27.5	26.1	29.8	30.3	30.1	31.6	28.4	35.3	38.3
10	27.3	28.0	27.5	26.2	29.8	30.3	30.1	31.7	28.4	35.3
11	24.8	27.5	28.2	27.7	26.3	30.0	30.5	30.3	31.8	28.6
12	25.0	24.6	27.2	27.9	27.4	26.1	29.8	30.2	30.0	31.6

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Table 17 - Accuracy Table

Difference Between Actual and Projected 2004-05 Enrollment

Grade	Current Enrollment	Method 1 Projection	% Diff.	Method 2 Projection	% Diff.	Method 3 Projection	% Diff.
K	800	801	+0.08%	801	+0.17%	801	+0.13%
1	764	941	+23.14%	950	+24.29%	945	+23.71%
2	875	907	+3.61%	923	+5.51%	915	+4.56%
3	862	903	+4.71%	901	+4.55%	902	+4.63%
4	897	934	+4.15%	941	+4.92%	938	+4.54%
5	896	910	+1.54%	923	+3.06%	917	+2.30%
6	809	840	+3.82%	839	+3.71%	839	+3.76%
7	866	885	+2.19%	894	+3.24%	890	+2.72%
8	891	906	+1.66%	936	+5.06%	921	+3.36%
9	872	875	+0.35%	869	-0.38%	872	-0.01%
10	788	789	+0.16%	776	-1.47%	783	-0.65%
11	807	813	+0.80%	798	-1.10%	806	-0.15%
12	720	712	-1.13%	709	-1.52%	710	-1.32%
K-5	5,094	5,396	+5.93%	5,439	+6.77%	5,418	+6.36%
6-8	2,566	2,631	+2.53%	2,669	+4.01%	2,650	+3.27%
9-12	3,187	3,189	+0.06%	3,152	-1.10%	3,171	-0.50%
K-12	10,847	11,216	+3.40%	11,260	+3.81%	11,239	+3.61%